

Year A Badgers Year 5/6	Autumn 1 Text: The Adventures of Odysseus	Autumn 2 Text: Cosmic	Spring 1 Text: Holes	Spring 2 Text: Journey to the River Sea	Summer 1 Text: The Sheep Don't go to School	Summer 2 Text: Macbeth	
Theme	Ancient Greece	Space	Crime and Punishment	The Americas	Stelling Minnis	Shakespeare	
Main Links	History – Ancient Greece Art and Design – Sculpture - pottery	Geography – Raging Rivers Art and Design – Japanese artist	History – Britain has had a major influence on the world DT – Get me out of the well!	Geography – The amazing Americas DT - Cooking	Geography – Marvellous Maps Art and Design - Sketching	History – Local area during Tudor times DT – Tudor buildings	
Science	Evolution and Inheritance	Earth & Space	Forces	Living things and their habitats – Life cycles and Reproduction	Animals including Humans – Birth to Old Age		
Computing Music	Online Safety Clarinets	Scratch Clarinets	Kodu Clarinets	Spreadsheets Clarinets	Film Making Clarinets	KS2 performance	
National Curriculum Vocabulary, Grammar, Punctuation (and Spelling)	Converting nouns of adjectives into verbs using suffixes; verb prefixes. Relative clauses; indicating degrees of possibility using adverbs or modal verbs. Devices to build cohesion within a paragraph using adverbials of time, place and number or tense choices. Brackets, dashes or commas to indicate parenthesis; use of commas to clarify meaning or avoid ambiguity. Terminology: modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity			Understanding the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing; and how words are related by meaning as synonyms and antonyms. Using the passive to affect the presentation of information in a sentence; the difference between structures typical of informal speech and structures appropriate for formal speech and writing, or the use of subjunctive forms. Linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections, the use of adverbials, and ellipses; using layout devices. Using the semi-colon, colon and dash to mark the boundary between independent clauses; using the colon to introduce a list and semi-colons within lists; punctuation of bullet points to list information; understanding how hyphens can be used to avoid ambiguity. Terminology: subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points.			
RE	CREATION Creation& Science: conflicting or complementary? In the wider context of the Big Question.	GOSPEL What would Jesus do? Christmas	KINGDOM OF GOD What kind of king is Jesus?	SALVATION What difference does the resurrection make for Christians?	ISLAM What does it mean to be a Muslim in Britain today?	ISLAM What does it mean to be a Muslim in Britain today?	
PSHE	Being in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me	
PE	Handball Gymnastics Forest School (Alternating)	Tag Rugby Dance Forest School (Alternating)	Gymnastics Competitive Games Forest School (Alternating)	Team Games Dance Forest School (Alternating)	Athletics Competitive Team Games Forest School (Alternating)	Rounders/Cricket Outdoor and Adventurous Activities Forest School (Alternating)	
Maths	Number: Place Value Number: Four Operations Number: Fractions		Number: Fractions (y5) Number: Ratio (y6) Number Decimals & Percentages Number: Decimals (y5) Number Algebra (y6)	Measurement – Converting Units Measurement – Perimeter, area volume Statistics	Geometry – Properties of shape Geometry – Position & Direction Y6 SATS Investigations & Consolidation		
French	Light, Space, the planets	Noel en France, La Saint Sylvestre, Epiphanie	La mode francaise et internationale	La maison, les meubles et la classe	Les Sports, les hobbies La musique	Preparation for French Play	
Extended Writing Outcome	Narrative	Letter writing	Information texts Persuasive writing	Narrative	Poetry	Play scripts	
		Question. Being in my World		Dreams and Goals	Healthy Me	Relationships	
	PE	Handball Gymnastics Forest School (Alternating)	Tag Rugby Dance Forest School (Alternating)	Gymnastics Competitive Games Forest School (Alternating)	Team Games Dance Forest School (Alternating)	Athletics Competitive Team Games Forest School (Alternating)	Rounders/Cricket Outdoor and Adventurous Activities Forest School (Alternating)

Year B Badgers Year 5/6	Autumn 1 Text: Stay Where You Are and Then Leave John Boyne	Autumn 2 Text: Rose Blanche Roberto Innocenti	Spring 1 Text: Shackleton’s Journey Ice Trap	Spring 2 Text: Tales of the Caribbean Trish Cooke	Summer 1 Text: The Chocolate Tree – a Mayan Folk Tale	Summer 2 Text: London Eye Mysteries
Theme	World War 1	World War 2	Ice	The Caribbean	Chocolate	London
Main Links	History – WW1 Art and Design – Silhouettes - collage	History - WW2 DT – Make Do and Mend	Geography - Our changing world Art and Design – Landscapes painting & pastels	Geography – Trade and Economics Art and Design – Use of Colour prints	History – Ancient Mayan civilisation DT - Cooking	Geography – Enough for everyone DT – Construct the London Eye
Science	Light	Electricity	Properties and changes in materials	Living things and their habitats - Classification	Animals including humans – Heart and Circulation; Diet & Drugs	
Computing Music	Online Safety Clarinets	Radio Station Clarinets	Flowol Clarinets	Internet Webpage and Design Clarinets	3D Modelling Clarinets	KS2 performance
National Curriculum Vocabulary, Grammar, Punctuation (and Spelling)	Converting nouns of adjectives into verbs using suffixes; verb prefixes. Relative clauses; indicating degrees of possibility using adverbs or modal verbs. Devices to build cohesion within a paragraph using adverbials of time, place and number or tense choices. Brackets, dashes or commas to indicate parenthesis; use of commas to clarify meaning or avoid ambiguity. Terminology: modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity			Understanding the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing; and how words are related by meaning as synonyms and antonyms. Using the passive to affect the presentation of information in a sentence; the difference between structures typical of informal speech and structures appropriate for formal speech and writing, or the use of subjunctive forms. Linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections, the use of adverbials, and ellipses; using layout devices. Using the semi-colon, colon and dash to mark the boundary between independent clauses; using the colon to introduce a list and semi-colons within lists; punctuation of bullet points to list information; understanding how hyphens can be used to avoid ambiguity. Terminology: subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points.		
RE	GOD What does it mean if God is loving and holy?	INCARNATION Was Jesus the Messiah?	People of God How can following God bring freedom and justice?	SALVATION What did Jesus do to save human beings?	JUDAISM What does it mean to be Jewish in Britain today?	Is it better to express your beliefs in arts and architecture or in charity and generosity?
PSHE	Being in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Handball Gymnastics Forest School (Alternating)	Tag Rugby Dance Forest School (Alternating)	Gymnastics Competitive Games Forest School (Alternating)	Team Games Dance Forest School (Alternating)	Athletics Competitive Team Games Forest School (Alternating)	Rounders/Cricket Outdoor and Adventurous Activities Forest School (Alternating)
Maths	Number: Place Value Number: Four Operations Number: Fractions		Number: Fractions (y5) Number: Ratio (y6) Number Decimals & Percentages Number: Decimals (y5) Number Algebra (y6)	Measurement – Converting Units Measurement – Perimeter, area volume Statistics	Geometry – Properties of shape Geometry – Position & Direction Y6 SATS Investigations & Consolidation	
French	My school environment	Snacks, healthy eating, French cuisine, Christmas cooking.	Paris and mapping	Continents	Le Corps Human	Preparation for the French play
Extended Writing Outcome	Diary entries Narrative	Persuasive Explanation	Newspaper report Narrative	Information texts	Letter writing Non- chronological reports	Poetry