

Homework & Spellings

Term 5

Dear Parents/Carers and Otters,

Below is a grid showing a number of options that can be completed as homework over the term. I would ask that at least 4 pieces are completed in a term along with practising spellings, times tables and reading every week.

Thank you in advance.

Miss Titmarsh

To be completed weekly

Spellings

We will practise these on a Friday.

Reading

Please read with your child as many times a week as possible.

Times Tables

We will monitor your child's progress throughout the term.

Children can use

<https://www.timestables.co.uk/> to practice at home.

Each week you can choose from one of the activities below

Come up with ways to save water and do this for 1 week

List 5 solids, liquids and gases

Draw a different book cover for Oliver and the Seawigs

Choose 3 people who are important to you and say why

Cook/bake something and send me a picture on dojo

Make a poster of explaining and showing the water cycle

Spellings. Please find below spelling lists for the whole term. You may cut them up, stick them on the fridge - whatever works for you. If your child struggles with spelling, we suggest choosing three spellings to learn and for the other words, discuss together their meaning and orally putting the words into sentences to support building a bank of vocabulary to recall.

15th - 19th April	22nd - 26th April	29th - 3rd May	6th - 10th May	13th - 17th May	20th - 24th May
teacher stretcher dispatcher catcher butcher richer scorcher preacher cruncher watcher	vague league plague fatigue antique dialogue unique grotesque plaque mosque	science scene discipline scissors ascends scented fascinate scenery crescent descend	accidentally breathe century eight consider guard heard peculiar possible quarter	circle cent circus prince princess voice medicine celebrate celery pencil	supermarket superhero superstar superhuman antiseptic anticlockwise antisocial autobiography autograph automatic