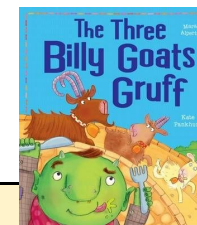
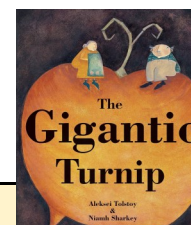


Mice Class
Term 3 Homework Grid
Topic– Traditional Tales



Reading

Your child will be given a new reading book each week on a Friday which will be matched to their phonic ability. These will then be sent home every day so that the children have the week to practise at home (I would recommend reading the book at least 3 times with your child, if you are able to). The books do need to be brought back into school **every day** alongside the reading record book. The children would have read their **new** book three times at school during the week with me. They will be working on decoding, prosody and comprehension skills during their reading practice sessions at school. When your child brings their book home, they should be able to 'show off' their reading to you.

Your child also has a 'reading for pleasure' book which is for you to read together. This is a book which your child will choose themselves from the book corner and will not necessarily coincide with their phonic ability. Having the opportunity to choose an interesting book helps to instil a real love for reading. Please ensure you write a comment in your child's reading record, so that I know when they have read it at home. Many thanks for your support! Mrs O :-)

Choose 1 of the following activities to complete each week.

Activity 1 (Expressive Arts and Design & Physical Development)

Build a house like the three little pigs. This could be with lego, wooden blocks or sticks and logs? (Photos stuck in their home learning books would be amazing, so we can share them at carpet time!) You could even create a house out of junk modelling to bring in for us to use in our small world area.

Activity 2 (Physical Development)

Build a bridge for the three billy goats gruff. You could build one out of duplo and re-enact the story with your toys, or you could build a bridge big enough for you to practice walking along (maybe out of pillows, a bench, or by drawing a chalk line outside to practise balancing along).

Activity 3 (Communication, Language and Literacy)

Watch traditional tales on youtube or if you have any of the books at home, share them with your grown up to become familiar with the stories. You are welcome to bring in any traditional tales stories you have so we can read them at story time at school. Please make sure they are named!

Activity 4 (Understanding the World & Maths)

Bake gingerbread man cookies! Help to measure out the ingredients and roll out the biscuit dough. Ice and decorate your gingerbread men. Don't forget to take a photo! You can email them to me if you don't have a printer, or send them on dojo if you are able to.

Activity 5 (Expressive Arts and Design & Literacy)

Which is your favourite traditional tale? Draw a picture of the characters in your home learning book. Have a go at labelling the characters with their names, using your Little Wandle sound mat to help. Remember to segment the word out loud, to help you to hear all of the sounds you need.

Activity 6 (Understanding the World)

Plant a bean, a seed, or a bulb to link in with our learning about Jack and the Beanstalk. Can you take care of it and remember to water it? Remember to leave it on the windowsill where it has access to light. We would love photos!

Activity 7 (Literacy)

Practise reading your tricky words. These will be sent home. An adult at home could choose 4 or 5 tricky words a week. Write these words onto individual post it notes and stick them up on the fridge. Encourage your child to read them every day. When they have mastered the set of words, choose another 4 or 5 from the list. Repeat until your child has practised all of our tricky words learnt so far.

Activity 8 (Personal, Social and Emotional Development)

Create a birthday card to put in our class birthday card box. Remember to leave the inside blank! Each time it is somebody's birthday at school, we will choose a card from the box to give out to the birthday boy or girl. We look forward to seeing your designs!

Activity 9 (Maths)

Practice writing your numbers 0-9. See if you can remember the number rhymes to help you form each number correctly. Write them in your home learning book.
(I will send home a copy of the rhymes we sing in class).