

Stelling Minnis CEP School

RE Progression Document



Kent Agreed Syllabus incorporating *Understanding Christianity*

This table shows how those schools that have been trained to use the 'Understanding Christianity' materials produced by RE Today can deliver the Kent Agreed Syllabus in their context. Using this overview to deliver RE in your school will meet the legal requirements of the Kent Agreed Syllabus while enabling you to make the best use of the training and resources undertaken by your school for the teaching of Christianity alongside the teaching of the other major world faiths and other worldviews.

Please note that all Voluntary Controlled Church of England schools in Kent are legally required to teach the Kent Locally Agreed Syllabus (see overview below). The RE taught in Voluntary Aided Church of England schools is determined by their Governors. For VA Rochester Diocesan schools, the Diocesan Syllabus is recommended to governors. For VA Canterbury Diocesan schools, the locally agreed syllabus is recommended to Governors (see overview below).

This is on a two year rolling programme due to the mixed age classes in our school. Where pupils are revising an area they will focus on the digging deeper questions as well as on the core learning.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Reception	CREATION Why is the word 'God' so important to Christians?	INCARNATION Why do Christians perform Nativity plays at Christmas?	Which stories are special and why? (New Testament)	SALVATION Why do Christians put a cross in an Easter garden?	Which stories are special and why? (Old Testament)	Which stories are special and why? (world faiths)
Year A 1/2	CREATION Who made the world?	INCARNATION Why does Christmas matter to Christians? (DIGGING DEEPER)	GOSPEL What is the good news that Jesus brings? (DIGGING DEEPER)	SALVATION Why does Easter matter to Christians? (DIGGING DEEPER)	ISLAM Who is a Muslim and what do they believe?	ISLAM Who is a Muslim and what do they believe? OR A unit about a faith represented in your local community
Year B 1/2	GOD What do Christians believe that God is like?	INCARNATION Why does Christmas matter to Christians? (CORE LEARNING)	GOSPEL What is the good news that Jesus brings? (CORE LEARNING)	SALVATION Why does Easter matter to Christians? (CORE LEARNING)	JUDAISM Who is Jewish and what do they believe?	JUDAISM Who is Jewish and what do they believe?
Year A 3/4	CREATION What do Christians learn from the Creation story?	INCARNATION What is the Trinity? (DIGGING DEEPER)	GOSPEL What kind of a world did Jesus want?	SALVATION Why do Christians call the day Jesus died 'Good Friday'? (DIGGING DEEPER)	HINDUISM What does it mean to be a Hindu in Britain today?	Why do some people think that life is a journey and what significant experiences mark this?
Year B 3/4	PEOPLE OF GOD What is it like to follow God?	SIKHISM What is important for Sikh people? CHRISTMAS theme 2 lessons	INCARNATION What is the Trinity? (CORE LEARNING)	SALVATION Why do Christians call the day Jesus died 'Good Friday'? (CORE LEARNING)	KINGDOM OF GOD When Jesus left, what was the impact of Pentecost?	SIKHISM How do Sikh people worship and celebrate?
Year A 5/6	CREATION Creation & science: conflicting or complementary? in the wider context of 'Big Questions'	GOSPEL What would Jesus do? CHRISTMAS theme 2 lessons	ISLAM What does it mean to be a Muslim in Britain today?	SALVATION What difference does the resurrection make for Christians?	ISLAM What does it mean to be a Muslim in Britain today?	KINGDOM OF GOD What kind of king is Jesus?
Year B 5/6	GOD What does it mean if God is loving and holy?	JUDAISM What does it mean to be Jewish in Britain today?	INCARNATION Was Jesus the Messiah? CORE LEARNING	SALVATION What did Jesus do to save human beings?	PEOPLE OF GOD How can following God bring freedom and justice?	Is it better to express your beliefs in arts and architecture or in charity and generosity?