

Squirrels: Homework & Spellings: Term 1

Welcome back Squirrels!

Below is a grid showing a number of options that can be completed as homework over the term. Pick an activity each week to bring in on a Friday. These activities can be crafty, written or a deep discussion, **I do not mind how it is presented.** 😊

Each Week...

Reading books will be sent home on Thursdays or Fridays this term. Could your Squirrels have a go at the book that has been sent home throughout that weekend, ready to be brought back in the next week and swapped.

The tricky words will stay the same throughout the year as these are all the tricky words for year 1 and 2.

Then choose one of these...

In English, we are looking at 'The Pet Potato' (please do not read ahead with your children). Could you draw a picture, write a description or tell an adult what would be an odd or bizarre pet from your house?

Maybe something from the fridge, or your bedroom, or even something from the garden.

In art, we are looking at Banksy. Banksy is an artist that makes people think.



What does this picture make you think of? Do you have any questions for Banksy?

In maths, we are starting the year with place value.

What numbers do you notice on a normal day?

What numbers do you recognise at the supermarket? What numbers do you recognise in your road? Or on cars?

In science, we are looking at what humans need to be healthy. One thing we need is exercise; can you show your adult an exercise you like to do? Is it stretching, dance, running, football? I would love to see some pictures of what you would like to do.

In RE, we are looking at Creation and how the world was created in 7 days. What can you do in 7 days? Can you tell me 7 days with 7 different things you have done/eaten/worn? Do not forget to rest on the 7th day.

In geography, we are looking at the city of London. Tell me what you know about London. Do you know the name of any of the famous landmarks and what they look like? Can you look up one and build it or draw it?

Tricky words to read and write.

(you could write them, say them, draw them with pencils, chalk on the concrete etc. whatever encourages learning and fun)

Taught in Year 1 Autumn term		
Tricky word	Tricky part	Why is it tricky?
their	eir	The 'eir' makes the sound air . <i>This is a rare spelling for this sound.</i>
people	eo le	The 'eo' makes the sound ee *. Your child has not yet learned the digraph 'le'. <i>*This is a rare spelling for this sound.</i>
oh	oh	The 'oh' makes the sound oa . <i>This is a rare spelling for this sound.</i>
your	our	Your child has not yet learned the trigraph 'our'. Here, it makes the sound or .
Mr Mrs Miss	whole word	These are abbreviations in common use as words.
ask*	a	The 'a' makes the sound ar . Learning so far: For 'a', your child has learned the sound a as in 'cat'.
could would should	oul	Your child has not yet learned the trigraph 'oul', which makes the sound oo (as in 'book').
our	our	The trigraph 'our' makes the sound ow followed by the schwa sound. <i>This is a rare spelling for this sound.</i>
house mouse	se	Your child has not yet learned the digraph 'se'. Here, it makes the sound s .
water	a	The 'a' makes the sound or . Learning so far: For 'a', your child has learned the sound a as in 'cat'.
want	a	The 'a' makes the sound o . Learning so far: For 'a', your child has learned the sound a as in 'cat'.

*Depending on regional pronunciations, not all children will be taught the word 'ask' as a tricky word.

Phase 2 tricky word	Tricky part(s)	Why is it tricky?
is as has his	s	The 's' makes the sound z . Learning so far: For 's', your child has learned the sound s as in 'sat'. They will learn that 's' can make the sound z later in the Autumn term.
I	i	The 'i' makes the sound igh . Learning so far: For 'i', your child has learned the sound i as in 'pin'.
the	th e	Your child has not yet learned the digraph 'th' or the schwa sound made by the 'e'.
put* pull full push	u	The 'u' makes the sound oo (as in 'book'). Learning so far: For 'u', your child has learned the sound u as in 'cup'.
and	nd	Your child has not yet learned how to blend together adjacent consonants.
her	er	Your child has not yet learned the digraph 'er'.
go no	o	The 'o' makes the sound oa . Learning so far: For 'o', your child has learned the sound o as in 'dog'.
to into	o	The 'o' makes the sound oo (as in 'food') or the schwa sound, depending on context. Learning so far: For 'o', your child has learned the sound o as in 'dog'.
she he we me be	e	The 'e' makes the sound ee . Learning so far: For 'e', your child has learned the sound e as in 'egg'.
of	f	The 'f' makes the sound v . <i>This is a rare spelling for this sound.</i> Learning so far: Your child has learned the sound f as in 'fish'.

*Depending on regional pronunciations, not all children will be taught the words 'put', 'pull', 'full' and 'push' as tricky words.