

Badgers: Homework and Spellings

Spellings Please find below spelling lists for the whole term. You may cut them up, stick them on the fridge – whatever works for you. If your child struggles with spelling, we suggest choosing three to learn. For the other words, discuss together their meaning and orally putting the words into sentences to support building a bank of vocabulary to recall.

We will practise them on a Friday.

Test Date: 12 th January	Test Date: 19 th January	Test Date: 26 th January	Test Date: 2 nd February	Test Date: 9 th February
Agreeable Changeable Irreplaceable Knowledgeable Manageable Microwaveable Noticeable Rechargeable Replaceable salvageable	Afterwards Earlier Eventually Finally Immediately Previously Recently Tomorrow Whilst yesterday	Conferring Difference Inference Preference Preferred Referee Reference Referring Transference Transferring	Society Deficient Efficient Emergencies Glacier Inefficient Science Scientists Species sufficient	Caffeine Conceive Deceive Either Neither Perceive Protein Ceiling Receive Seize

Below is a grid showing a number of options that can be completed as homework over the term. Pick an activity and bring it in on a Friday.

Spain – draw a map of Spain, include a key.	Newspaper report - find a newspaper report that interests you and bring it to school.	Antarctica draw an Antarctic landscape include some of the animals or birds you might find there.
Ice – create a topic word bank for Antarctica	What are your dreams and goals	Design a poster about fractions, decimals and percentages.

Remember to read!