

Stelling Minnis CE Primary School

Curriculum Overview

Year B

Our school is a beacon of light. A place where every child and adult is encouraged to shine brightly and reach their full potential. Through curiosity, courage, and compassion, we shine like a lamp in our classrooms, like a village on a hill in our community, and like shining stars across the wider world.

Responsibility & Risk

Culture & Diversity

Reflection & Legacy

Opportunities to Shine



Here you will see all the wonderful things teachers have in store for the children. School trips, special visitors or special activities that bring learning to life! Cultural capital is vital to ensuring our young people benefit from far reaching opportunities so that they may shine fully!

Our Core Texts



Reading is central across our curriculum. In this section you will see core texts that open up the learning and allow the children to experience other worlds. Texts are carefully chosen to support the underpinning of our exciting and inspiring curriculum.

Mice Class EYFS Curriculum Overview Year B

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	Responsibility & Risk		Culture & Diversity		Reflection & Legacy	
Opportunities to Shine 	Teddy bears' picnic Go on a bear hunt Adventure walk in local area - The Minnis	Make winter homes/ habitats for animals Make bird feeders Christmas Nativity Christmas craft afternoon with parents	Fruit tasting- make fruit kebabs African drumming Around the world day	Meet an author Class Worship Easter craft afternoon with parents	Space day Astronaut training day Planetarium Experience the lifecycle of a butterfly and frog.	Growing our own flowers, fruits and vegetables Grow a sensory garden to attract bees and butterflies A trip to the zoo End of year party
Our Core Texts 	We're Going on a Bear Hunt The Everywhere Bear A Brave Bear Owl Babies The Bog Baby		Anna Hibiscus' Song Handa's Surprise Happy in our Skin Hooray for Fish		Astro Girl Once Upon a Star 10 Things I can do to Help my World Eco Girl	

Mice Year B	Responsibility & Risk		Culture & Diversity		Reflection & Legacy	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication & Language	Sharing facts about me Respond to simple instructions	Ask questions Articulate thoughts and ideas	Listen to stories, anticipating key events Re-tell a simple familiar story	Listening and retrieving information Following instructions	Develop vocabulary Use different tenses	Describe events in detail Listen attentively
Personal, Social & Emotional Development	Settling in, making friends and talking about own feelings	Understand rules and follow routines Manage own needs	Make healthy choices Identify and moderate own feelings	Show resilience and perseverance Celebrating Diversity Healthy lifestyles	Oral hygiene Being safe	Changing me Transitions
Physical Development	Fine & gross motor skills Multi-skills Forest School/ Farm School	Fine & gross motor skills Ball Skills Forest School/ Farm School	Fine & gross motor skills Gymnastics Forest School/ Farm School	Fine & gross motor skills Team Games Forest School/ Farm School	Fine & gross motor skills Athletics Forest School/ Farm School	Fine & gross motor skills Striking & Finding Forest School/ Farm School
RE	Why is the word God so important to Christians?	Why do Christians perform the Nativity at Christmas?	Which stories are special and why? (New Testament)	Why do Christians put a cross in an Easter Garden?	Which stories are special and why? (Old Testament)	Which stories are special and why? (World Faith)
Phonics	Phonics Phase 1 recap and Phase 2 (Little Wandle) Wordless Books	Phase 2 (Little Wandle) Phase 2 Books	Phase 3 (Little Wandle) Phase 2 & 3 Books	Phase 3 review and longer words (Little Wandle) Phase 2 & 3 Books	Phase 4 short vowels (Little Wandle) Phase 3 Books	Phase 4 long vowels (Little Wandle) Phase 3 & 4 Books
Literacy- Reading	Handle books with care Hear initial sounds Orally blend	Recognise phase 2 graphemes Begin to decode simple CVC words	Blend CVC words Recognise some tricky words	Blend to read CVC words containing phase 2 and 3 graphemes Explore non-fiction texts	Read longer words Read simple sentences	Read and understand simple sentences Re-read own writing
Literacy- Writing	Recognise and write own name Make meanings to marks	Form some recognisable letters Segment CVC words	Write CVC words- Labels & captions: Story mapping	Write captions: About ourselves	Write simple dictated sentences: space fact files & life cycles	Write sentences which can be read by themselves and others: Create environmental posters and simple recount of zoo trip.
Mathematics	Match and sort Compare amounts Mass & Capacity Explore pattern	It's me 123 2d shapes Positional language	Alive in 5! Introducing 0 Growing 6,7,8 Compare mass and capacity	Building 9 & 10 3d shapes Length, height and time	To 20 and beyond Adding more Taking away	Find my pattern Doubling Sharing and grouping Odd & even
Understanding the World	Where will our adventures take us?	How can we take care of living things?	What is life like around the world?	What makes us wonderfully different?	What is beyond our world?	How can we make our world better?
	Talk about ourselves and our own families. Simple maps and routes Features of the natural world Keeping ourselves safe	Celebrate and value cultural differences- Diwali Seasonal Change Understand that living things have different needs Animal habitats Christmas	Similarities and differences between life in this country and life in other countries: Climate, food, animals, homes and landscapes	Differences between people, families and communities. Cultures, family traditions, diversity Seasonal Change Easter	Understand that Earth is the planet on which we live and the sun is a star. Living things needs the sun and water to survive. Exploring other planets within our solar system. To know that humans have travelled into space to learn about it. Growing Life cycles Seasonal change	Respect and care for the natural environment Know that our actions have an impact on the natural world: Recycling Reusing Saving water Caring for plants and animals Growing Life cycles Seasonal change
Expressive Arts & Design	Sing new songs Self portraits Explore colour Making meaning to marks Pulse, Rhythm & Musical Patterns	Rangoli art & Diwa lamps Christmas craft Perform songs Develop small world play Singing Melody and Harmony	Cooking Develop role play Create narratives African drumming African art Instruments, Ensembles and Performance	Under the sea art Self portraits Easter craft Cooking Pulse, Rhythm & Musical Patterns	Space art Rocket building Observational drawing Printing- butterflies Singing Melody and Harmony	Explore and refine a variety of artistic effects Drawing with detail Instruments, Ensembles and Performance

Squirrels Class Year 1 & 2

Curriculum Overview

Year B

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Opportunities to Shine 	Creation Caretakers	Great Fire Firefighters	China Discovery	Our world our stories	Kindness Challenge	My Person Promise
	Gallery Curators	The Great Bounce	Grow Plants for Gifts	Crown Design	Create a Tree Legacy	Samphire Hoe Trip
	Exercise Investigators	Challenge Published Poets	Persuasive speakers	Tree Detectives	Microhabitat Minnis Explorers	Art For Change
Our Core Texts 	The pet Potato by Josh Lacey and Momoko Abe		Leaf by Sandra Dieckmann		If All the World Were by Joseph Coelho and Alison Colpoys	
	The Secret Sky Garden by Linda Sarah and Fiona Lumbers		A dinosaur at the Bus Stop by Kate Wakeling		The Pirate Next Door by Jonny Duddle	

Squirrels YEAR B	Responsibility & Risk		Culture & Diversity		Reflection & Legacy	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History/ Geography	Geography: Why is London important?	History: Who is to blame for the great fire of London?	Geography: What is it like in China?	History: Why do we have a Royal Family?	History: How did Darwin teach us about evolution?	Geography: Why do we need to look after the seaside?
Art/ Design Technology	Art: Can art change the way people think?	DT: How can design help us in an emergency?	DT: How can design help us celebrate?	Art: How can art celebrate important people?	DT: How can design help us care for nature?	Art: How can art help us care for special places?
Reading Yr 2 Reading (Complete Comprehension) Phonics Yr 1 Follow Little Wandle Phonics Programme	Yr 2: Phase 5 Set 5 Complete Comprehension Unit 1: Lions, Lions, Lions Unit 2: There’s a Lion in My Cornflakes Unit 3: The Great Fire of London Skill: Retrieval and Inference	Yr2: Turquoise Complete Comprehension Unit 4: Guy Fawkes Unit 5: Eight Candles Burning Unit 6: Christmas Eve Progress Check 1: Ruby’s Worry Skill: Retrieval and Word meaning	Yr2 Turquoise Complete Comprehension Unit 7: Perfectly Norman Unit 8: Sir Charlie Stinky Socks: The Really Big Adventure Unit 9: The Night Dragon Skills: Inference and Sequencing	Yr2: Purple Complete Comprehension Unit 10: How to Build a Gingerbread House Unit 11 and 12: Hansel and Gretel Progress Check 2: The Life of Roald Dahl: A Marvellous Adventure Skills: Retrieval and Inference	Yr2: Purple Complete Comprehension Unit 13: George’s Marvellous Medicine Unit 14: Horrid Henry and the Football Fiend Unit 15: The Hundred-Mile-An-Hour Dog Skills: Retrieval, Prediction and Word Meaning	Y2: White Complete Comprehension Unit 16: The Darkest Dark Unit 17: Dogs in Space Unit 18: A Bottle of Happiness Progress Check 3: Ossiri and the Bala Mengro Skills: Word Meaning, Retrieval and Inference
	Yr1 Phase 4 Set 2 Eggs on Toast Dragon in the Jam The Monster on the Train Zebra’s Tent The Chicken Coop Scoop I Love it!	Yr1 Phase 5 Set 1 Not in Otter’s Pocket The Elf and the Cobbler The Dragon Keeper’s Handbook Blackcurrant Jam Sharks Animal Tricks	Yr1 Phase 5 Set 2 Let’s Pretend! Iris’s Wild Ride Jake and Jen in the Balloon of Doom Wild Homes This is our Planet Be a Cave Explorer	Yr1 Phase 5 Set 3 Don’t Blame Me! The Stone Shadows Look Out, Nebit! How to Draw Cat and Dog Show Time! Welcome to my Home!	Yr1 Phase 5 Set 4 Disaster Duck Noisy Neesha The Hide and Seek Squirrels A Helping Hand Witney and Boscoe’s Lost and Found Oodles of Noodles	Yr1 Phase 5 Set 4 Bear Spotting How Not to be Eaten Beetles Around the World Crocs and Rocks The Secret of Loch Ness
Writing Outcomes	Instructional writing Letter Writing	Poetry Narrative	Non-chronological report Persuasive writing	Poetry Recount	Narrative Explanation	Recount Narrative
Grammar & punctuation	Letter formation Full stops Finger spaces Nouns	Adjectives Similes	Using ‘and’ to join clauses Using ‘because’ to extend my clause	Expanded noun phrases Writing cohesive sentences	Question marks Commas in a list	Punctuating full sentences Suffix (-ed, -es, -er)
Spelling (Year 2)	Phase 5 review	5 weeks: bridge to spelling	Year 2: Spelling units	Year 2: Spelling units	Year 2: Spelling units	Year 2: Spelling units
Maths	Place Addition & Subtraction	Place Value Shape	Addition & Subtraction Multiplication & Division	Multiplication & Division Length & Height Statistics	Money Fractions Time	Time Mass, Capacity, Temperature Position & Direction
Science	Animals, Including Humans	Uses of Everyday Materials	Plants	Plants	Living Things and Their Habitats	Animals, including Humans
Computing	How do people use technology to help them every day?	How can we create digital artwork using technology?	How can we give clear instructions to a robot?	How can we use technology to tell a story?	How can computers help us create and organise our work?	How can computers solve problems by following patterns?
Music	Pulse, Rhythm and Musical Patterns	Singing, Melody and Harmony	Instruments, Ensembles and Performance	Pulse, Rhythm and Musical Patterns	Singing, Melody and Harmony	Instruments, Ensembles and Performance
RE	Creation - Who made the world?	Universal - How should we care for others & the world & why does it matter?	Humanism - What is Humanism?	Salvation - What does Easter matter to Christians? <i>Digging Deeper</i>	Islam - Who is Muslim and what do they believe? Part 1	Islam - Who is Muslim and what do they believe? Part 2
PSHE	Being in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Handball Forest School/ Farm School	Tag Rugby Forest School/ Farm School	Gymnastics Forest School/ Farm School	Hockey Forest School/ Farm School	Athletics Forest School/ Farm School	Rounders Forest School/ Farm School

Otters Class Year 3 & 4 Curriculum Overview

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	Responsibility & Risk		Culture & Diversity		Reflection & Legacy	
Opportunities to Shine 	Make Volcanoes Sound Walk around Stelling Minnis Natural Disaster!	Stone Age and Bronze Age Artefacts from a Museum Sew a Hunter-Gatherer's pouch Biscuit Stone Henge	Photography around the Farm Open Art Show Persuade Mrs Buss!	Make an Iron Age Roundhouse Magnetic objects hunt Visit from a miner	Make a mosaic from recycled materials Trip to the beach Visit from an Environmental Team	KS2 Production Trip to Canterbury Roman Museum Building Bridges Challenge
Our Core Texts 	The Little Island By Smriti Prasadam-Halls Ug: Boy Genius of the Stone Age by Raymond Briggs		Anisha, Accidental Detective By Serena Patel The King of the Sky By Nicola Davies		One Plastic Bag By Miranda Paul The Romans: Gods, Emperors and Dormice! By Marcia Williams	

Otters YEAR B	Risk & Responsibility		Culture & Diversity		Reflection & Legacy	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History/ Geography	Geography: Where is a risky place to live on Earth?	History: What risks did Stone Age People face?	Geography: How different is UK farming to EU farming?	History: How did the Iron Age progress society?	Geography: How are our coasts changing?	History: What did the Romans leave behind?
Art/ DT	Art: How can colour, texture, and motion show a volcano's hidden risk?	DT: How can we design a survival pouch for a Hunter-gatherer?	Art: How can art celebrate the rich diversity of British farm culture?	DT: How can building an Iron Age roundhouse show how ancient diversity shaped British culture?	Art: How can we turn rubbish into art?	DT: How can building a bridge reflect the engineering legacy that supports us today?
Reading (Complete Comprehension)	Texts: Night comes too soon For Forest The Borrowers Max and the Millions Progress Check 1: The Selfish Giant Skills: retrieval, word meaning, prediction	Texts: Stig of the Dump (Extract 1) Stig of the Dump (Extract 2) Stone Circles The Amazing Story of Adolphus Tips Skills: prediction, inference, retrieval	Texts: My Secret War Diary by Flossie Albright Little Women A Series of Unfortunate Events: The Bad Beginning Progress Check 2: A Christmas Tree Skills: inference, word meaning, word choice	Texts: Sir Gawain and the Green Knight Wild Animals to be Banned from Circuses in England Charlotte’s Web Skills: Word meaning, retrieval, inference	Texts: The Great Elephant Chase Russian Doll Progress Check 3: Heatwave Raises Lost Atlantis Village from Its Watery Grave Skills: Inference, word meaning	Texts: The Time-Travelling Cat and the Roman Eagle The Little Daughter of the Snow Roman Britain Skills: retrieval, inference, summarising
Writing (Outcomes)	Narrative Recount	Instructions Narrative	Persuasive piece Narrative	Explanation Narrative	Non-chronological report Recount	Narrative Poetry
Grammar, punctuation & Spelling	Ready to Write Determiners Pronouns	Conjunctions Adverbs	Prepositions Fronted Adverbials Apostrophes	Tenses Noun Phrases Paragraphs	Speech Prefixes/Suffixes	Word families Standard English
Maths	Place Value Addition and Subtraction	Multiplication and Division Area	Multiplication and Division Measurement: Length and Perimeter	Fractions Mass and Capacity	Decimals Money Time	Shape Position and Direction Statistics
Science	Sound	Sound	Forces and Magnetism	Forces and Magnetism	Living Things and Their Habitats (Classification and local environment)	Electricity
Computing	Computer Networks	De-bugging Programs	Websites	Databases	The Internet	Communication
Music	Pulse, Rhythm and Musical Patterns	Singing, Melody and Harmony	Instruments, Ensembles and Performance	Pulse, Rhythm and Musical Patterns	Singing, Melody and Harmony	Instruments, Ensembles and Performance
RE	CREATION What do Christians learn from the creation story?	INCARNATION Was Jesus the Messiah?	GOSPEL What kind of a world did Jesus want?	SALVATION Why do Christians call the day Jesus died ‘Good Friday’?	HINDUISM What does it mean to be a Hindu in Britain today?	HINDUISM What does it mean to be a Hindu in Britain today?
PSHE	Being in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Handball Forest School/ Farm School	Tag Rugby Forest School/ Farm School	Gymnastics Forest School/ Farm School	Hockey Forest School/ Farm School	Athletics Forest School/ Farm School	Rounders Forest School/ Farm School
Spanish	Caring for my community -Salutations -Numbers -Colours	Caring for my community -My town - Transport -Directions	Discovering Spanish culture -Food and drink	Discovering Spanish culture - Spain -Culture	Moments that matter -Time -Weather	Moments that matter -Sports -Holidays

Badgers Class- Year 5 & 6

Curriculum Overview

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Opportunities to Shine 	Trip to the Globe Theatre London	Survival Shelter Building	Dress up as a Greek God	Reading Challenge.	Crime and Punishment– Escape Room.	Pond dipping on the Minnis
	Tudor Portrait Gallery	Taste of Nepal	Sculpture workshop ‘Greek Vases’	A Journey to the Minnis.	Celebration Day	A Picnic at the Park
	Henry VIII King’s Council comes to life.	Race across the World Challenge	Ancient Greek Festival	Organise a class cake sale.	Open Gallery Sculpture	End of year Production
Our Core Texts 	Macbeth by William Shakespeare		The Adventures of Odysseus by Daniel Morden and Hugh Lupton		Holes by Louis Sachar	
	Everest: : The Remarkable Story of Edmund Hillary and Tenzing Norgay by Alexandra Stewart		Journey to the River Sea by Eva Ibbotson		Floodland by Marcus Sedgwick	

Badgers YEAR B	Responsibility & Risk		Culture & Diversity		Reflection & Legacy	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History/ Geography	History: Did Henry viii lead responsibly?	Geography: What is it like to navigate Nepal?	History: What was the role of foreigners and immigrants in Ancient Greek society?	Geography: How do the Americas compare to Kent?	History: How has Britain influenced Crime and Punishment?	Geography: How sustainable are we?
Art/ Design Technology	Art: How does an artist capture royal responsibility?	DT: Can a well-designed structure eliminate the risks of an environment	DT: How do Greek vases tell the story of a culture?	Art: How do vibrant layers reflect the spirit of the Americas? (Painting)	Art: How will our sculptures change tomorrows world? (sculpture)	DT: How do we engineer a legacy of safety?
Reading (Complete Comprehension)	Unit 1 – Who Let the Gods out? Unit 2 – To Asgard! Unit 3 – Hidden Figures Unit 4 – The British (serves 60 million) Skills – Inference, Retrieval, Summarising, Relationship.	Unit 5 – War Horse Unit 6 – For the Fallen Unit 7 – Sky Song Progress Check 1 – The Snow Queen Skills – Inference, Word Meaning, Prediction,	Unit 8 – Tin Unit 9 – The Wonderful Wizard of Oz Unit 10 – Welcome to Nowhere Unit 11 -Malala Yousafzai: ‘Nobel Award Is For All the Voiceless Children’. Skills – Inference, Retrieval.	Unit 12 – The Crooked Sixpence Unit 13 – Cogheart Unit 14 – Alice’s Adventures in Wonderland Progress Check 2 – The Hunting of the Shark Skills – Inference, Word Meaning, Comparison.	Unit 15 – What’s so Special about Shakespeare? Unit 16 – Macbeth Unit 17 – Deforestation for Palm Oil Unit 18 – The Explorer Skills – Summarising, Retrieval, Word Meaning, Word Choice.	Unit 19 – Pig-Heart Boy Unit 20 – Marius the Giraffe Killed at Copenhagen Zoo Unit 21 – Evolution Revolution Progress Check 3 – Charles Darwin: History’s Most Famous Biologist. Skills – Inference, Retrieval, Word Meaning.
Writing (Outcomes)	Recounts - Diary Entry A Letter (Lady Macbeth) Information Text – Globe Theatre	Non-Chronological Report – Information Text. Adventure/ Suspense Narrative Christmas Narrative.	Persuasive Speech Instructional Writing ‘How to Survive a Mythical Beast’ Adventure Narrative - Flashbacks	Character Diary Entry Narratives Non-Chronological Report – Fact File	Non-Chronological Report – Camp Green Lake ‘Brochure’ Narratives- from a different viewpoint	Narratives – Mystery Story Balanced Argument- Sustainability Poetry
Grammar, punctuation & Spelling	Ready to Write Proper Nouns Adverbs of Possibility Converting Nouns to Adjectives Tenses Possessive Plural Apostrophes Expanded Noun Phrases	Word Families Review Modal Verbs Verb Prefixes Standard English Inverted Commas Assess and Review	Prepositions Prefixes Coordinating Conjunctions Inverted Commas Parenthesis - Brackets Commas for Clarity	Determiners Suffixes Subordinating Conjunctions Adverbials Direct and Indirect Speech Assess and Review	Pronouns and Possessive Pronouns Word Families Subordinate Clauses Cohesion Parenthesis – Commas Homophones	Fronted Adverbials Dictionary Work Relative Clauses Parenthesis – Dashes Assess and Review
Maths	Place Value Addition and Subtraction Multiplication and Division A	Fractions A Multiplication and Division B	Multiplication and Division B Fractions B Decimals A	Area, Perimeter and Volume Decimals B Fractions, Decimals and Percentages	Ratio Algebra Shape	Position and Direction Statistics Converting Units
Science	Electricity	Animals Including Humans – Puberty and Change	Earth and Space	Forces	Forces	Living Things and their Habitats
Computing	Know your Network Online Safety	Coding with Scratch – Animated Stories	3D Modelling Online Safety	Kodu Programming	Film Making Online Safety	Spreadsheets
Music	Pulse, Rhythm and Musical Patterns	Singing, Melody and Harmony	Instruments, Ensembles and Performance	Pulse, Rhythm and Musical Patterns	Singing, Melody and Harmony	Instruments, Ensembles and Performance
RE	CREATION Creation and Science: Conflicting or Complimentary?	GOSPEL: What would Jesus do?	ISLAM: What does it mean to be a Muslim in Britain today? Part 1	ISLAM: What does it mean to be a Muslim in Britain today? Part 2	UNIVERSAL: What can be done to reduce racism? Can religion help?	KINGDOM OF GOD What kind of King is Jesus?
PSHE	Being in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Handball Forest School / Farm School	Tag Rugby Forest School / Farm School	Gymnastics Forest School / Farm School	Hockey Forest School / Farm School	Athletics Forest School / Farm School	Rounders/Cricket Forest School / Farm School
Spanish	Adventures in the City	Adventures in the City	Tapas and Traditions	Tapas and Traditions	This is Spain!	This is Spain!