

# Mice Class EYFS Curriculum Overview

## Year B

Our school is a beacon of light. A place where every child and adult is encouraged to shine brightly and reach their full potential. Through curiosity, courage, and compassion, we shine like a lamp in our classrooms, like a village on a hill in our community, and like shining stars across the wider world.

|                                                                                                                   | Responsibility & Risk                                                                               |                                                                                                                              | Culture & Diversity                                                                 |                                                                        | Reflection & Legacy                                                                                         |                                                                                                                                                   |
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| <b>Opportunities to Shine</b>  | Teddy bears' picnic<br>Go on a bear hunt<br>Adventure walk in local area- The Minnis                | Make winter homes/ habitats for animals<br>Make bird feeders<br>Christmas Nativity<br>Christmas craft afternoon with parents | Fruit tasting- make fruit kebabs<br>African drumming<br>Around the world day        | Meet an author<br>Class Worship<br>Easter craft afternoon with parents | Space day<br>Astronaut training day<br>Planetarium<br><br>Experience the lifecycle of a butterfly and frog. | Growing our own flowers, fruits and vegetables<br>Grow a sensory garden to attract bees and butterflies<br>A trip to the zoo<br>End of year party |
| <b>Our Core Texts</b>          | We're Going on a Bear Hunt<br>The Everywhere Bear<br>A Brave Bear<br><br>Owl Babies<br>The Bog Baby |                                                                                                                              | Anna Hibiscus' Song<br>Handa's Surprise<br><br>Happy in our Skin<br>Hooray for Fish |                                                                        | Astro Girl<br>Once Upon a Star<br><br>10 Things I can do to Help my World<br>Eco Girl                       |                                                                                                                                                   |

| Mice Year B                              | Responsibility & Risk                                                                                                           |                                                                                                                                                           | Culture & Diversity                                                                                                                    |                                                                                                                              | Reflection & Legacy                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                  |
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| Term                                     | Autumn 1                                                                                                                        | Autumn 2                                                                                                                                                  | Spring 1                                                                                                                               | Spring 2                                                                                                                     | Summer 1                                                                                                                                                                                                                                                                                        | Summer 2                                                                                                                                                                                                                         |
| Communication & Language                 | Sharing facts about me<br>Respond to simple instructions                                                                        | Ask questions<br>Articulate thoughts and ideas                                                                                                            | Listen to stories, anticipating key events<br>Re-tell a simple familiar story                                                          | Listening and retrieving information<br>Following instructions                                                               | Develop vocabulary<br>Use different tenses                                                                                                                                                                                                                                                      | Describe events in detail<br>Listen attentively                                                                                                                                                                                  |
| Personal, Social & Emotional Development | Settling in, making friends and talking about own feelings                                                                      | Understand rules and follow routines<br>Manage own needs                                                                                                  | Make healthy choices<br>Identify and moderate own feelings                                                                             | Show resilience and perseverance<br>Celebrating Diversity<br>Healthy lifestyles                                              | Oral hygiene<br>Being safe                                                                                                                                                                                                                                                                      | Changing me<br>Transitions                                                                                                                                                                                                       |
| Physical Development                     | Fine & gross motor skills<br>Multi-skills<br>Forest School/ Farm School                                                         | Fine & gross motor skills<br>Ball Skills<br>Forest School/ Farm School                                                                                    | Fine & gross motor skills<br>Gymnastics<br>Forest School/ Farm School                                                                  | Fine & gross motor skills<br>Team Games<br>Forest School/ Farm School                                                        | Fine & gross motor skills<br>Athletics<br>Forest School/ Farm School                                                                                                                                                                                                                            | Fine & gross motor skills<br>Striking & Finding<br>Forest School/ Farm School                                                                                                                                                    |
| RE                                       | Why is the word God so important to Christians?                                                                                 | Why do Christians perform the Nativity at Christmas?                                                                                                      | Which stories are special and why? (New Testament)                                                                                     | Why do Christians put a cross in an Easter Garden?                                                                           | Which stories are special and why? (Old Testament)                                                                                                                                                                                                                                              | Which stories are special and why? (World Faith)                                                                                                                                                                                 |
| Phonics                                  | Phonics Phase 1 recap and Phase 2 (Little Wandle)<br><b>Wordless Books</b>                                                      | Phase 2 (Little Wandle)<br><b>Phase 2 Books</b>                                                                                                           | Phase 3 (Little Wandle)<br><b>Phase 2 &amp; 3 Books</b>                                                                                | Phase 3 review and longer words (Little Wandle)<br><b>Phase 2 &amp; 3 Books</b>                                              | Phase 4 short vowels (Little Wandle)<br><b>Phase 3 Books</b>                                                                                                                                                                                                                                    | Phase 4 long vowels (Little Wandle)<br><b>Phase 3 &amp; 4 Books</b>                                                                                                                                                              |
| Literacy- Reading                        | Handle books with care<br>Hear initial sounds<br>Orally blend                                                                   | Recognise phase 2 graphemes<br>Begin to decode simple CVC words                                                                                           | Blend CVC words<br>Recognise some tricky words                                                                                         | Blend to read CVC words containing phase 2 and 3 graphemes<br>Explore non-fiction texts                                      | Read longer words<br>Read simple sentences                                                                                                                                                                                                                                                      | Read and understand simple sentences<br>Re-read own writing                                                                                                                                                                      |
| Literacy- Writing                        | Recognise and write own name<br>Make meanings to marks                                                                          | Form some recognisable letters<br>Segment CVC words                                                                                                       | Write CVC words- Labels & captions:<br>Story mapping                                                                                   | Write captions: About ourselves                                                                                              | Write simple dictated sentences: space fact files & life cycles                                                                                                                                                                                                                                 | Write sentences which can be read by themselves and others:<br>Create environmental posters and simple recount of zoo trip.                                                                                                      |
| Mathematics                              | Match and sort<br>Compare amounts<br>Mass & Capacity<br>Explore pattern                                                         | It's me 123<br>2d shapes<br>Positional language                                                                                                           | Alive in 5!<br>Introducing 0<br>Growing 6,7,8<br>Compare mass and capacity                                                             | Building 9 & 10<br>3d shapes<br>Length, height and time                                                                      | To 20 and beyond<br>Adding more<br>Taking away                                                                                                                                                                                                                                                  | Find my pattern<br>Doubling<br>Sharing and grouping<br>Odd & even                                                                                                                                                                |
| Understanding the World                  | Where will our adventures take us?                                                                                              | How can we take care of living things?                                                                                                                    | What is life like around the world?                                                                                                    | What makes us wonderfully different?                                                                                         | What is beyond our world?                                                                                                                                                                                                                                                                       | How can we make our world better?                                                                                                                                                                                                |
|                                          | Talk about ourselves and our own families.<br>Simple maps and routes<br>Features of the natural world<br>Keeping ourselves safe | Celebrate and value cultural differences- Diwali<br>Seasonal Change<br>Understand that living things have different needs<br>Animal habitats<br>Christmas | Similarities and differences between life in this country and life in other countries:<br>Climate, food, animals, homes and landscapes | Differences between people, families and communities.<br>Cultures, family traditions, diversity<br>Seasonal Change<br>Easter | Understand that Earth is the planet on which we live and the sun is a star. Living things needs the sun and water to survive.<br>Exploring other planets within our solar system. To know that humans have travelled into space to learn about it.<br>Growing<br>Life cycles<br>Seasonal change | Respect and care for the natural environment<br>Know that our actions have an impact on the natural world:<br>Recycling<br>Reusing<br>Saving water<br>Caring for plants and animals<br>Growing<br>Life cycles<br>Seasonal change |

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| Expressive Arts & Design | Sing new songs<br>Self portraits<br>Explore colour<br>Making meaning to marks | Rangoli art & Diwa lamps<br>Christmas craft<br>Perform songs<br>Develop small world play | Cooking<br>Develop role play<br>Create narratives<br>Musical stories<br>African drumming<br>African art | Under the sea art<br>Self portraits<br>Easter craft<br>Cooking | Space art<br>Rocket building<br>Observational drawing<br>Printing- butterflies | Explore and refine a variety of<br>artistic effects<br>Drawing with detail |
|                          | Music: Theme 1<br>Pulse Rhythm and Musical Patterns                           | Music: Theme 2<br>Singing Melody and Harmony                                             | Music: Theme 3<br>Instruments, Ensembles and<br>Performance                                             | Music: Theme 1<br>Pulse Rhythm and Musical Patterns            | Music: Theme 2<br>Singing Melody and Harmony                                   | Music: Theme 3<br>Instruments, Ensembles and<br>Performance                |
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