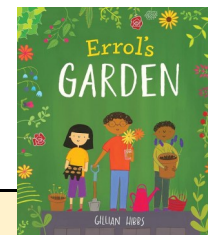


Mice Class
Term 5 Homework Grid
Core Concept: Celebration and Change



Reading

Your child will be given one fully decodable reading book each week which will be matched to their phonic ability. These need to be brought into school **every day** alongside the monkey reading record book. Your child would have read this book three times at school during the week. Children will eventually begin to read these books confidently and fluently, recognising whole words, rather than needing to sound and blend each word. In school they will be working on decoding, prosody and comprehension skills during their reading practice sessions at school. When your child brings their book home, they should be able to 'show off' their reading to you.

Your child also has a 'book to share' which is for you to read together. This is a book which your child will choose themselves and will not necessarily coincide with their phonic ability. Having the opportunity to choose an interesting book helps to instil a real love for reading. These will be changed 2-3 times per week. Please ensure you write a comment in your child's reading record, so that we know when they have read it at home. Many thanks.

Choose 1 of the following activities to complete each week.

Core Concept

This term our core concept is celebration and Change. Discuss with an adult how much you have grown and changed since you were a baby. What can you do now that you couldn't do when you were a baby? Send in a baby photo to show the class. We would love to play a game of guess who and see if we can match the baby photos to the correct children. :-)

Activity 1 (Expressive Arts and Design)

Paint your favourite minibeast for our classroom display.

Activity 2 (Physical Development)

See how many different movements you can create, to represent different minibeasts. E.g. can you flutter your wings like a butterfly, or crawl across the floor like an ant?

Activity 3 (Communication, Language and Literacy/ Maths)

Listen to the story of The Very Hungry Caterpillar, by Eric Carle. If you don't have a copy at home, you can find it on youtube! Count how many fruits he eats each day. Can you remember the days of the week? See if you can say them in order. You can also search for our days of the week song on youtube. We will sing this at school regularly this term!

Activity 4 (Understanding the World & Maths)

Go on a minibeast hunt! How many different minibeasts can you find? We would love to see photos! Feel free to email them, if you don't have access to a printer. As a maths challenge, you could record how many of each type of insect you find, using a simple tally chart.

Activity 5 (Understanding the World and Expressive Arts and Design)

Collect and bring in some materials which we can use to create bug hotels at school. E.g. sticks, logs, plastic pipe/guttering, pebbles, wooden/plastic crates, hay, soil, moss, leaves, shells, gravel.

Activity 6 (Physical Development and Maths)

Practise your pencil control and number formation- I have stuck sheets into your book to practise.

Activity 7 (Literacy)

Choose your favourite minibeast and find out 3 facts about it. Create a fact page or poster to share with the class. You could stick a photo on it, or draw a picture of your favourite minibeast. Have a go at labelling your minibeast. Use your sound mat to help! Then have a go at writing 3 facts using simple sentences (or an adult can scribe).

Activity 8 (RE & Personal, Social and Emotional Development)

What can you remember about the Easter story? Can you remember what happened on Good Friday and Easter Sunday? Draw a picture to represent the story. Send it into school- we would love to stick these in our class RE book.

Activity 9 (Literacy)

Bring in any stories you have linked to minibeasts to share with the class. (Please make sure these are named, so that we can return them safely). You could also visit the library to find some non-fiction books about minibeasts!