

Squirrels: Homework & Spellings: Term 2

Below is a grid showing a number of options that can be completed as homework over the term. Pick an activity each week and bring in on a Friday.

Each Week...

Reading books are sent home every Wednesday the wonderful Miss Lee, could your children have a go at the book that has been sent home throughout that week, ready to be brought back in on Monday and swapped.

The tricky words will stay the same throughout the year as these are all the tricky words for year 1 and 2.

When you are out and about why not ask your children to tell you the number they see; on a sign, in Tesco etc. Could they then tell you what is one more or one less.

Then choose one of these...

We will be learning about hibernation this term, what animals hibernate and what does this entail for them? When do they eat? What does an animal look like when it is hibernating?

How many dials in the house? Could you see/count/draw all the dials in your house? Are there more in one room than another?

Let's count our steps. How many steps does it take to get from the front door of your house to your room? What about from your bathroom to your kitchen? Does it differ at a friend's/family members house?

When is it dark? Is it dark when you wake up or go to bed? Was it dark in the summer holidays when you woke up or went to bed? How has it changed?

In RE, we have been looking at what Christmas looks like to Christians. I would like to see something creative, a picture/Christmas decoration based around the Christmas story to hand up in the classroom.

How do you know we are in autumn and going into winter? Walk/explore/take photos/make something to show me about the season?

Tricky words to read and write

(you could write them, say them, draw them with pencils, chalk on the concrete etc. whatever encourages learning and fun)

Taught in Year 1 Autumn term		
Tricky word	Tricky part	Why is it tricky?
their	eir	The 'eir' makes the sound air . <i>This is a rare spelling for this sound.</i>
people	eo le	The 'eo' makes the sound ee *. Your child has not yet learned the digraph 'le'. <i>*This is a rare spelling for this sound.</i>
oh	oh	The 'oh' makes the sound oa . <i>This is a rare spelling for this sound.</i>
your	our	Your child has not yet learned the trigraph 'our'. Here, it makes the sound or .
Mr Mrs Miss	whole word	These are abbreviations in common use as words.
ask*	a	The 'a' makes the sound ar . Learning so far: For 'a', your child has learned the sound a as in 'cat'.
could would should	oul	Your child has not yet learned the trigraph 'oul', which makes the sound oo (as in 'book').
our	our	The trigraph 'our' makes the sound ow followed by the schwa sound. <i>This is a rare spelling for this sound.</i>
house mouse	se	Your child has not yet learned the digraph 'se'. Here, it makes the sound s .
water	a	The 'a' makes the sound or . Learning so far: For 'a', your child has learned the sound a as in 'cat'.
want	a	The 'a' makes the sound o . Learning so far: For 'a', your child has learned the sound a as in 'cat'.

*Depending on regional pronunciations, not all children will be taught the word 'ask' as a tricky word.

Phase 2 tricky word	Tricky part(s)	Why is it tricky?
is as has his	s	The 's' makes the sound z . Learning so far: For 's', your child has learned the sound s as in 'sat'. They will learn that 's' can make the sound z later in the Autumn term.
I	i	The 'i' makes the sound igh . Learning so far: For 'i', your child has learned the sound i as in 'pin'.
the	th e	Your child has not yet learned the digraph 'th' or the schwa sound made by the 'e'.
put* pull full push	u	The 'u' makes the sound oo (as in 'book'). Learning so far: For 'u', your child has learned the sound u as in 'cup'.
and	nd	Your child has not yet learned how to blend together adjacent consonants.
her	er	Your child has not yet learned the digraph 'er'.
go no	o	The 'o' makes the sound oa . Learning so far: For 'o', your child has learned the sound o as in 'dog'.
to into	o	The 'o' makes the sound oo (as in 'food') or the schwa sound, depending on context. Learning so far: For 'o', your child has learned the sound o as in 'dog'.
she he we me be	e	The 'e' makes the sound ee . Learning so far: For 'e', your child has learned the sound e as in 'egg'.
of	f	The 'f' makes the sound v . <i>This is a rare spelling for this sound.</i> Learning so far: Your child has learned the sound f as in 'fish'.

*Depending on regional pronunciations, not all children will be taught the words 'put', 'pull', 'full' and 'push' as tricky words.