

Early Reading and Phonics Progression Document: EYFS and Year 1



At Stelling Minnis, we follow the Little Wandle Letters and Sounds Revised programme to support early reading. This structured approach outlines how children progress in their understanding of grapheme–phoneme correspondences (GPCs) and tricky words across each term. The sequence is carefully designed so that children move from simpler to more complex GPCs, while also prioritising those that appear most frequently in everyday reading.

As children learn new graphemes, they apply this knowledge through regular practice in words, sentences, and, as their confidence grows, in fully decodable books. Previously taught GPCs and words are revisited consistently through daily, weekly, and termly review to ensure this knowledge is securely embedded in long-term memory.

We aim for all children to develop reading skills as quickly as possible so they can transition from learning to read to reading to learn, opening a wide range of opportunities through access to texts. Our expectations for progress are ambitious but achievable, provided there is a strong focus on pace, regular practice, and active participation. Where children need additional support to keep up, targeted ‘keep-up’ sessions are put in place promptly to help them stay on track.

Year Group	Autumn Term (Term 1 & Term 2)		Spring Term (Term 3 & Term 4)		Summer Term (Term 5 & Term 6)	
	Autumn 1 – Phase 2 graphemes.	Autumn 2 – Phase 2 graphemes.	Spring 1 – Phase 3 graphemes.	Spring 2 – Phase 3 graphemes.	Summer 1 – Phase 4 graphemes.	Summer 2 – Phase 4 graphemes.
EYFS	s a t p i n m d g o c k c k e u r h b f l	ff ll ss j v w x y z zz qu ch sh th ng nk - words with –s /s/ added at the end (hats sits) - words ending –s /z/ (his) and with –s /z/ added at the end (bags)	ai ee igh oa oo oo ar or ur ow oi ear air er - words with double letters - longer words	Review Phase 3 - longer words, including those with double letters - words with –s /z/ in the middle - words with –es /z/ at the end	Short vowels with adjacent consonants - CVCC CCVC CCVCC CCCVC CCCVCC - longer words and	Phase 3 long vowel graphemes with adjacent consonants - CVCC CCVC CCCVC CCV CCVCC - words ending in suffixes: –ing, –ed /t/, –

				words with –s /s/ and /z/ at the end	compound words words ending in suffixes: –ing, –ed /t/, –ed /id/ /ed/, –est	ed /id/ /ed/, –ed /d/ –er, –est longer words and compound words
	Autumn 1 – tricky words. New tricky words: is I the	Autumn 2 – tricky words. New tricky words: put* pull* full* as and has his her go no to into she push* he of we me be	Spring 1 – tricky words. New tricky words: was you they my by all are sure pure	Spring 2 – tricky words. No new tricky words. Review all tricky words taught.	Summer 1 – tricky words. New tricky words: said so have like some come love do were here little says there when what one out today	Summer 2 – tricky words. No new tricky words. Review all tricky words taught
	Autumn 1 – Phase 3 and 4 review.	Autumn 2 – Phase 5 graphemes.	Spring 1 – Phase 5 graphemes.	Spring 2 – Phase 5 graphemes.	Summer 1-	Summer 2 – Phase 5 graphemes.
Year 1	Review Phase 3 and 4 Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each	/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he	/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal	/ur/ or word /oo/ u oul awful could /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch ture match adventure /ar/ al a half* father* /or/ a water	Phonics screening check review – no new GPCs or tricky words	/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge

		/ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	/s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey /oo/ ui ou fruit soup	schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze schwa at the end of words: actor		/i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more
	Autumn 1 – tricky words. Review phases 2– 4. the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today	Autumn 2 – tricky words. New tricky words: their people oh your Mr Mrs Ms ask* could would should our house mouse water want	Spring 1 – tricky words. New tricky words: any many again who whole where two school call different thought through friend work	Spring 2 – tricky words. New tricky words: once laugh because eye		Summer 2 – tricky words. New tricky words: busy beautiful pretty hour move improve parents shoe