

Squirrels Class Year 1 & 2

Curriculum Overview

Year B

Our school is a beacon of light. A place where every child and adult is encouraged to shine brightly and reach their full potential. Through curiosity, courage, and compassion, we shine like a lamp in our classrooms, like a village on a hill in our community, and like shining stars across the wider world.

	Responsibility & Risk		Culture & Diversity		Reflection & Legacy	
Opportunities to Shine 	Creation Caretakers	Great Fire Firefighters	China Discovery	Our world our stories	Kindness Challenge	My Person Promise
	Gallery Curators	The Great Bounce	Grow Plants for Gifts	Crown Design	Create a Tree Legacy	Samphire Hoe Trip
	Exercise Investigators	Challenge Published Poets	Persuasive speakers	Tree Detectives	Microhabitat Minnis Explorers	Art For Change
Our Core Texts 	The pet Potato by Josh Lacey and Momoko Abe		Leaf by Sandra Dieckmann		If All the World Were by Joseph Coelho and Alison Colpoys	
	The Secret Sky Garden by Linda Sarah and Fiona Lumbers		A dinosaur at the Bus Stop by Kate Wakeling		The Pirate Next Door by Jonny Duddle	

Squirrels YEAR B	Responsibility & Risk		Culture & Diversity		Reflection & Legacy	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History/ Geography	Geography: Why is London important?	History: Who is to blame for the great fire of London?	Geography: What is it like in China?	History: Why do we have a Royal Family?	History: How did Darwin teach us about evolution?	Geography: Why do we need to look after the seaside?
Art/ Design Technology	Art: Can art change the way people think?	DT: How can design help us in an emergency?	DT: How can design help us celebrate?	Art: How can art celebrate important people?	DT: How can design help us care for nature?	Art: How can art help us care for special places?
Reading Yr 2 Reading (Complete Comprehension) Phonics Yr 1 Follow Little Wandle Phonics Programme	Yr 2: Phase 5 Set 5 Complete Comprehension Unit 1: Lions, Lions, Lions Unit 2: There’s a Lion in My Cornflakes Unit 3: The Great Fire of London Skill: Retrieval and Inference	Yr2: Turquoise Complete Comprehension Unit 4: Guy Fawkes Unit 5: Eight Candles Burning Unit 6: Christmas Eve Progress Check 1: Ruby’s Worry Skill: Retrieval and Word meaning	Yr2 Turquoise Complete Comprehension Unit 7: Perfectly Norman Unit 8: Sir Charlie Stinky Socks: The Really Big Adventure Unit 9: The Night Dragon Skills: Inference and Sequencing	Yr2: Purple Complete Comprehension Unit 10: How to Build a Gingerbread House Unit 11 and 12: Hansel and Gretel Progress Check 2: The Life of Roald Dahl: A Marvellous Adventure Skills: Retrieval and Inference	Yr2: Purple Complete Comprehension Unit 13: George’s Marvellous Medicine Unit 14: Horrid Henry and the Football Fiend Unit 15: The Hundred-Mile-An-Hour Dog Skills: Retrieval, Prediction and Word Meaning	Y2: White Complete Comprehension Unit 16: The Darkest Dark Unit 17: Dogs in Space Unit 18: A Bottle of Happiness Progress Check 3: Ossiri and the Bala Mengro Skills: Word Meaning, Retrieval and Inference
	Yr1 Phase 4 Set 2 Eggs on Toast Dragon in the Jam The Monster on the Train Zebra’s Tent The Chicken Coop Scoop I Love it!	Yr1 Phase 5 Set 1 Not in Otter’s Pocket The Elf and the Cobbler The Dragon Keeper’s Handbook Blackcurrant Jam Sharks Animal Tricks	Yr1 Phase 5 Set 2 Let’s Pretend! Iris’s Wild Ride Jake and Jen in the Balloon of Doom Wild Homes This is our Planet Be a Cave Explorer	Yr1 Phase 5 Set 3 Don’t Blame Me! The Stone Shadows Look Out, Nebit! How to Draw Cat and Dog Show Time! Welcome to my Home!	Yr1 Phase 5 Set 4 Disaster Duck Noisy Neesha The Hide and Seek Squirrels A Helping Hand Witney and Boscoe’s Lost and Found Oodles of Noodles	Yr1 Phase 5 Set 4 Bear Spotting How Not to be Eaten Beetles Around the World Crocs and Rocks The Secret of Loch Ness
Writing Outcomes	Instructional writing Letter Writing	Poetry Narrative	Non-chronological report Persuasive writing	Poetry Recount	Narrative Explanation	Recount Narrative
Grammar & punctuation	Letter formation Full stops Finger spaces Nouns	Adjectives Similes	Using ‘and’ to join clauses Using ‘because’ to extend my clause	Expanded noun phrases Writing cohesive sentences	Question marks Commas in a list	Punctuating full sentences Suffix (-ed, -es, -er)
Spelling (Year 2)	Phase 5 review	5 weeks: bridge to spelling	Year 2: Spelling units	Year 2: Spelling units	Year 2: Spelling units	Year 2: Spelling units
Maths	Place Addition & Subtraction	Place Value Shape	Addition & Subtraction Multiplication & Division	Multiplication & Division Length & Height Statistics	Money Fractions Time	Time Mass, Capacity, Temperature Position & Direction
Science	Animals, Including Humans	Uses of Everyday Materials	Plants	Plants	Living Things and Their Habitats	Animals, including Humans
Computing	How do people use technology to help them every day?	How can we create digital artwork using technology?	How can we give clear instructions to a robot?	How can we use technology to tell a story?	How can computers help us create and organise our work?	How can computers solve problems by following patterns?
Music	Pulse, Rhythm and Musical Patterns	Singing, Melody and Harmony	Instruments, Ensembles and Performance	Pulse, Rhythm and Musical Patterns	Singing, Melody and Harmony	Instruments, Ensembles and Performance
RE	Creation- Who made the world?	Universal- How should we care for others & the world & why does it matter?	Humanism- What is Humanism?	Salvation- What does Easter matter to Christians? <i>Digging Deeper</i>	Islam- Who is Muslim and what do they believe? Part 1	Islam- Who is Muslim and what do they believe? Part 2
PSHE	Being in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Handball Forest School/ Farm School	Tag Rugby Forest School/ Farm School	Gymnastics Forest School/ Farm School	Hockey Forest School/ Farm School	Athletics Forest School/ Farm School	Rounders Forest School/ Farm School