

## Badgers Homework Grid Term 2 – Ernest Shackleton, Antarctica and Climate Change – Ice Trap.

**These activities need to be completed each week.**

**Maths and Times Tables.**

Please keep an eye out on the class page on the website. I shall be adding some useful websites to support Maths learning and times tables. Badgers really do need to be secure with their times tables please.

**Reading**

The Badgers will be coming home with a reading record book. Can you please encourage the Badgers to read at home independently and to read at least once a week with an adult at home?

**Spellings.**

Make sure you learn your spellings each week ready for a test at the end of the week. Spelling words will use a mixture of spelling rule words and words taken from the Year 5/6 National Curriculum.

**Choose on one of these homework activities each week. (You do not need to complete them all. Just choose one piece to do each week)**



**History:**

Expedition journal/scrapbook – make a creative scrapbook page with drawings, maps and diary snippets as if you were part of

the 1914-1916 expedition.

**An idea of your own!**



**Art:**

Antarctica Wildlife – create a mixed media piece of Antarctica's landscape and the frozen habitat.



**Geography:**

Map the journey – draw or digitally design a map showing Shackleton's expedition route, including key stops and obstacles.



**RE:** Light in the Darkness: research how different religions use light in winter festivals.

Examples:

Christianity – advent, Christingle and Christmas  
Hinduism – Diwali  
Judaism – Hanukkah



**Geography:**

Antarctica Fact File - create a colourful fact file, powerpoint presentation or poster about Antarctica's location, wildlife and weather.

**English:**

Write a fictional diary entry from the perspective of one of Shackleton's crew members trapped in the ice. Describe the cold, the fear and the teamwork.

**DT:**

Can you create a 3D model of Shackleton's ship Endurance.



**Science:**

Can you test three materials at home to see which is the most waterproof? Take photos of your findings. Create a design for a raincoat.

**Spellings.** Please find below spelling lists for the whole term. You may cut them up, stick them on the fridge- whatever works for you. If your child struggles with spelling. We suggest choosing three spellings to learn and for the other words, discuss together their meaning and orally putting the words into sentences to support building a bank of vocabulary to recall. **Spelling Tests will be a Friday afternoon.**

Words with silent letters. <b>Test Date:</b> <b>Friday 7<sup>th</sup> November</b>	Modal Verbs and words ending in 'ment' <b>Test Date:</b> <b>Friday 14<sup>th</sup> November</b>	Adjectives ending in – ant into nouns ending in – ance/ancy <b>Test Date:</b> <b>Friday 21<sup>st</sup> November</b>	Adjectives ending in – ent into nouns ending in ence/ency <b>Test date:</b> <b>Friday 28<sup>th</sup> November</b>	Words ending in '-able' <b>Test date:</b> <b>Friday 5<sup>th</sup> December</b>
doubt debt thumb solemn column knight knuckle guarantee aisle wrapper	could might should would ought parliament management replacement environment government	observant observance expectant expectancy hesitant hesitancy tolerant tolerance relevant relevance	innocent innocence decent decency excellent excellence confident confidence existent existence	applicable dependable reasonable perishable breakable adorable believable knowledgeable desirable excitable

