

Badgers Homework Grid Term 1 – First World War – Warhorse.

These activities need to be completed each week.

Maths and Times Tables.

Please keep an eye out on the class page on the website. I shall be adding some useful websites to support Maths learning and times tables. Badgers really do need to be secure with their times tables please.

Reading

The Badgers will be coming home with a reading record book. Can you please encourage the Badgers to read at home independently and to read at least once a week with an adult at home?

Spellings.

Make sure you learn your spellings each week ready for a test at the end of the week. Spelling words will use a mixture of spelling rule words and words taken from the Year 5/6 National Curriculum.

Choose on one of these homework activities each week. (You do not need to complete them all. Just choose one piece to do each week)

History:

Ask your family to help you make a family tree. Can you find out who from your ancestors were alive during 1914-1918?

An idea of your own!



Art:

Create your own Poppy using any materials of your choice – fabric, recycled materials, painting, card, tissue paper. Be as creative as you like.



RE:

Can you write a special prayer that we could use in worship? I would also like us to create a Badgers Class Prayer book and these prayers could go in there.



Geography:

Can you research the countries involved in the First World War. Make a map or print a map where you can mark all the countries on and label what their involvement with the war was.



History.

Can you create a fact-file, biography or presentation on – Walter Tull?



English:

Write a fictional diary entry as a child living during the First World War. Remember to add detail, challenging vocabulary and to present your work beautifully.



Get out and about:

Visit a local war memorial and record what you see. Take photographs of yourself there and write a short recount of your visit.



Science:

Can you design your own poster all about 'Light'? Include key facts, research, key vocabulary and clear diagrams?



Spellings. Please find below spelling lists for the whole term. You may cut them up, stick them on the fridge- whatever works for you. If your child struggles with spelling. We suggest choosing three spellings to learn and for the other words, discuss together their meaning and orally putting the words into sentences to support building a bank of vocabulary to recall. **Spelling Tests will be a Friday afternoon.**

Words ending in '-tious' and '-ious' Test Date: Friday 19th September	Words ending in '-cious' Test Date: Friday 26th September	Words ending in '-cial' Test Date: Friday 3rd October	Words ending in '-tial' Test date: Friday 10th October	Words ending in '-cial' and '-tial' Test date: Friday 17th October
ambitious amphibious curious devious fictitious infectious notorious nutritious repetitious obvious	atrocious conscious delicious ferocious gracious luscious malicious precious spacious suspicious	artificial beneficial crucial especially facial glacial judicial multiracial official special	circumstantial confidential essential impartial influential potential preferential residential substantial torrential	commercial controversial controversially financial financially initial initially palatial provincial spatial

