

Mice Class EYFS Curriculum Overview Year A

Our school is a beacon of light. A place where every child and adult is encouraged to shine brightly and reach their full potential. Through curiosity, courage, and compassion, we shine like a lamp in our classrooms, like a village on a hill in our community, and like shining stars across the wider world.

	Impact & Power	Perception & Empathy	Celebration & Change			
Opportunities to Shine 	Colour run A visit from a real-life superhero (people who help us) Dress up as a superhero!	Making Owl ice cream and Gruffalo crumble Woodland walk Christmas Nativity Christmas craft afternoon with parents	Cooking Soup Baking gingerbread Toasting marshmallows	African drumming Meet an author Class Worship Easter craft afternoon with parents	A big bug and reptile encounter from 'Jaws and Claws' Minibeast hunts Build a bug hotel Experience the lifecycle of a butterfly	Growing our own flowers, fruits and vegetables 'Living Eggs' - taking care of our own class chicks A trip to the zoo End of year party
Our Core Texts 	The Colour Monster by Anna Llenas Eliot, Midnight Superhero by Anne Cottringer Supertato by Sue Hendra & Paul Linnet The Gruffalo & Stick Man by Julia Donaldson	The Gigantic Turnip by Aleksey Tolstoy NO Dinner! by Jessica Souhami Traditional Tales The Leopard's Drum by Jessica Souhami Bloom by Julia Seal	Errol's Garden by Gillian Hibbs The Tiny Seed & The Very Hungry Caterpillar by Eric Carle Ruby's Worry by Tom Percival Lost and Found by Oliver Jeffers			

Mice Year A	Impact & Power		Perception & Empathy		Celebration & Change	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication & Language	Sharing facts about me Respond to simple instructions	Ask questions Articulate thoughts and ideas	Listen to stories, anticipating key events Re-tell a simple familiar story	Listening and retrieving information Following instructions	Develop vocabulary Use different tenses	Describe events in detail Listen attentively
Personal, Social & Emotional Development	Settling in, making friends and talking about own feelings	Understand rules and follow routines Manage own needs	Make healthy choices Identify and moderate own feelings	Show resilience and perseverance Healthy lifestyles	Oral hygiene Being safe	Changing me Transitions
Physical Development	Fine & gross motor skills Multi-skills Forest School/ Farm School	Fine & gross motor skills Tag Rugby Forest School/ Farm School	Fine & gross motor skills Gymnastics Forest School/ Farm School	Fine & gross motor skills Team Games Forest School/ Farm School	Fine & gross motor skills Athletics Forest School/ Farm School	Fine & gross motor skills Striking & Finding Forest School/ Farm School
RE	Why is the word God so important to Christians?	Why do Christians perform the Nativity at Christmas?	Which stories are special and why? (New Testament)	Why do Christians put a cross in an Easter Garden?	Which stories are special and why? (Old Testament)	Which stories are special and why? (World Faith)
Phonics	Phonics Phase 1 recap and Phase 2 (Little Wandle) Wordless Books	Phase 2 (Little Wandle) Phase 2 Books	Phase 3 (Little Wandle) Phase 2 & 3 Books	Phase 3 review and longer words (Little Wandle) Phase 2 & 3 Books	Phase 4 short vowels (Little Wandle) Phase 3 Books	Phase 4 long vowels (Little Wandle) Phase 3 & 4 Books
Literacy- Reading	Handle books with care Hear initial sounds Orally blend	Recognise phase 2 graphemes Begin to decode simple CVC words	Blend CVC words Recognise some tricky words	Blend to read CVC words containing phase 2 and 3 graphemes Explore non-fiction texts	Read longer words Read simple sentences	Read and understand simple sentences Re-read own writing
Literacy- Writing	Recognise and write own name Make meanings to marks	Form some recognisable letters Segment CVC words	Write CVC words- Labels & captions: Story mapping	Write captions: African tales	Write simple dictated sentences: minibeast fact files	Write sentences which can be read by themselves and others: Simple recount
Mathematics	Match and sort Compare amounts Mass & Capacity Explore pattern	It's me 123 2d shapes Positional language	Alive in 5! Introducing 0 Growing 6,7,8 Compare mass and capacity	Building 9 & 10 3d shapes Length, height and time	To 20 and beyond Adding more Taking away	Find my pattern Doubling Sharing and grouping Odd & even
Understanding the World	What is your superpower?	Why am I marvellous?	What tales do we enjoy?	Why do we celebrate everyone?	What is it like in the great outdoors?	Where have I been and where will I go?
	Talk about own family People who help us	Celebrate and value cultural differences- Diwali Explore local environment Simple map work Seasonal Change	Compare & contrast characters Observe change	Family traditions Life in our country and others-Africa	Take care of living things Growing Habitats Life cycles Seasonal change	Respect and care for the natural environment Understand important processes Simple map work
Expressive Arts 7 Design	Sing new songs Self portraits Explore colour Making meaning to marks	Cooking Christmas craft Perform songs Develop small world play	Develop role play Create narratives Musical stories Building bridges and houses	African drumming African art Easter craft	Observational drawing Design and build bug hotels Printing- butterflies	Explore and refine a variety of artistic effects Drawing with detail