

Otters Homework Grid Term 1 - Risk and Responsibility

These activities need to be completed each week.

Maths and Times Tables.

Please keep an eye on the class page on the website. I will add some useful websites to support Maths learning and times tables.

Otters need to be secure with their times tables please.

Maths and Times Tables.

Please keep an eye on the class page on the website. I will add some useful websites to support Maths learning and times tables.

Otters need to be secure with their times tables please.

Reading

The Otters will be coming home with a reading record book. Please encourage your Otter to read at home independently and to read at least twice a week with an adult at home and record it in their record.

Reading

The Otters will be coming home with a reading record book. Please encourage your Otter to read at home independently and to read at least twice a week with an adult at home and record it in their record.

Spellings.

Make sure you learn your spellings each week ready for a quiz at the end of the week. Spelling words will use a mixture of spelling rule words and words taken from the Year 3/4 National Curriculum.

Spellings.

Make sure you learn your spellings each week ready for a quiz at the end of the week. Spelling words will use a mixture of spelling rule words and words taken from the Year 3/4 National Curriculum.

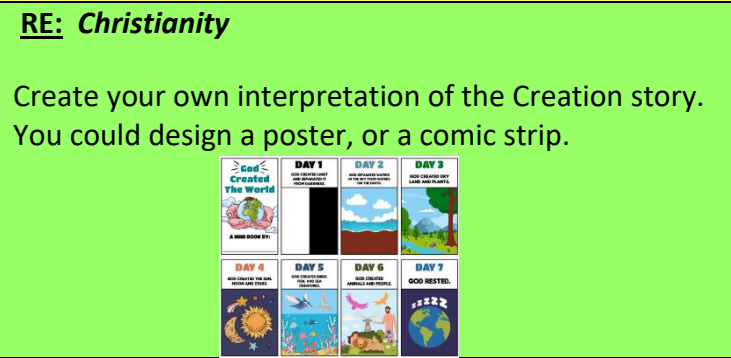
Choose on one of these homework activities each week. (You do not need to complete them all. Just choose one piece to do each week).

RE: Christianity

Create your own interpretation of the Creation story. You could design a poster, or a comic strip.

RE: Christianity

Create your own interpretation of the Creation story. You could design a poster, or a comic strip.



An idea of your own!

A yellow lightbulb with a black outline and a black base, symbolizing an idea.

Geography: *Where is a risky place to live on Earth?*

Research a risky place to live on Earth.

- Why is it risky?
- How do people who live there protect themselves?

You can present your learning in a way that you choose.

Geography: *Where is a risky place to live on Earth?*

Research a risky place to live on Earth.

- Why is it risky?
- How do people who live there protect themselves?

You can present your learning in a way that you choose.

- Geography:** *Where is a risky place to live on Earth?*
- Research a risky place to live on Earth.
- Why is it risky?
 - How do people who live there protect themselves?
- You can present your learning in a way that you choose.

Geography: *Where is a risky place to live on Earth?*

Research a risky place to live on Earth.

- Why is it risky?
- How do people who live there protect themselves?

You can present your learning in a way that you choose.

English: *Volcano Simile Poem*

Using similes can you write your own volcano poem



A volcano is as...

Angry as _____

Volcanic as _____

Fiery as _____

Dangerous as _____

Powerful as _____

Bubbling as _____

Explosive as _____

Unpredictable as _____

English: *Volcano Simile Poem*

Using similes can you write your own volcano poem



A volcano is as...

Angry as _____

Volcanic as _____

Fiery as _____

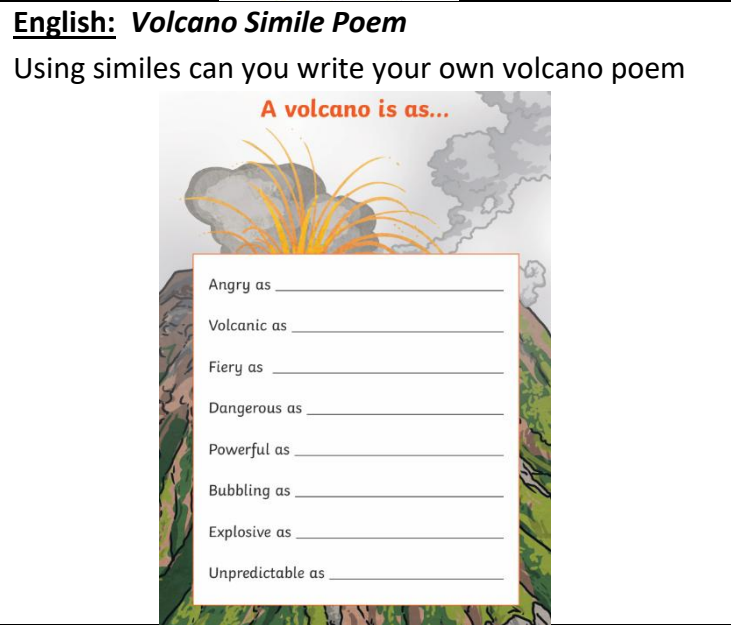
Dangerous as _____

Powerful as _____

Bubbling as _____

Explosive as _____

Unpredictable as _____



Science: Sound

Go on a sound walk, what sounds can you hear? Can you make a map of the sounds?

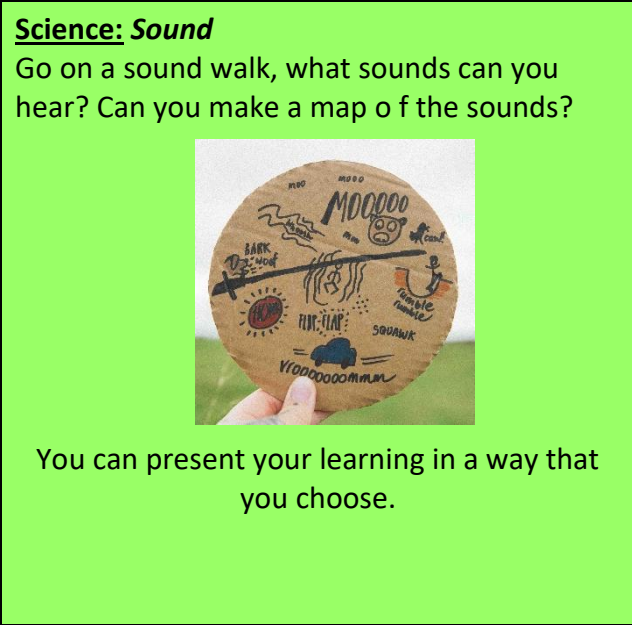
You can present your learning in a way that you choose.

Science: Sound

Go on a sound walk, what sounds can you hear? Can you make a map of the sounds?



You can present your learning in a way that you choose.



Science: Sound

Go on a sound walk, what sounds can you hear? Can you make a map of the sounds?



You can present your learning in a way that you choose.

Art: *How can we use colour, texture and movement to capture the explosive power of a volcano?*

Make your own volcano

You could use natural materials, recycling, or playdough. I'd love to see your models!

Art: *How can we use colour, texture and movement to capture the explosive power of a volcano?*

Make your own volcano

You could use natural materials, recycling, or playdough. I'd love to see your models!

Art: *How can we use colour, texture and movement to capture the explosive power of a volcano?*

Make your own volcano

You could use natural materials, recycling, or playdough. I'd love to see your models!

Art: *How can we use colour, texture and movement to capture the explosive power of a volcano?*

Make your own volcano

You could use natural materials, recycling, or playdough. I'd love to see your models!

Spellings. Please find below spelling lists for the whole term. You may cut them up, stick them on the fridge- whatever works for you. If your child struggles with spelling. We suggest choosing **three** to **five** spellings to learn and for the other words, discuss together their meaning and orally putting the words into sentences to support building a bank of vocabulary to recall. **Spelling Quizzes will be on a Friday.**

Words with the prefix 're-' Quiz Date: Friday 11th September	Words with the prefix 'mis-' Quiz Date: Friday 18th September	Words where '-ing', '-er' and '-ed' are added to multisyllabic words Quiz Date: Friday 25th September	Words where '-ing', '-en' and '-ed' are added to multisyllabic words Quiz Date: Friday 2nd October	Words with the prefix 'in-' meaning 'not' Quiz Date: Friday 9th October	Words that are plurals with possessive apostrophes Quiz Date: Friday 16th October	Statutory Spelling Challenge Words Quiz Date: Friday 23rd October
redo return refresh redecorate reappear review replay reaction rebound revenge	mistake mislead misbehave misspell misplace misread mistrust misunderstanding misuse mislaid	developing developed limiting covering limited gardening gardener covered listening listened	forgetting forgotten beginning propelled preferred permitted regretting committed forbidden equipped	inability inactive inadequate incorrect incurable indefinite inelegant inflexible insecure invisible	girls' boys' babies' children's men's mice's ladies' cats' women's geese's	strength grammar calendar women appear straight interest opposite increase believe