

Squirrels: Homework & Spellings: Term 5

Below is a grid showing a number of options that can be completed as homework over the term. Pick an activity each week to bring in on a Friday. These activities can be crafty, written or a deep discussion, I do not mind how it is presented.

Each Week...

Reading books will be sent home on Thursdays or Fridays this term. Could your children have a go at the book that has been sent home throughout that week, ready to be brought back in at the beginning of the week and swapped throughout the week.

The tricky words will stay the same throughout the year as these are all the tricky words for year 1 and 2.

We will be coming away from timetables for a bit this term, but any opportunity to count in 2's, 3's, 5's and 10's would be fantastic.

Then choose one of these...

In English, we are looking at the story 'Traction Man is here' (please do not read ahead with your children. Could you design an action figure and what sort of problems would it solve in your house?

In Art, we will be looking at Emily Jo Gibbs who uses silk to make unique portraits. Can you make a unique portrait from something at home? Recycling? Everyday objects? Crafty bits?

Money is something we are touching on. Could you look at coins; what numbers do they have on them? What shapes are they? How many different coins are there? Why does two of the coins represent 1? (1p and £1)

In science, one thing we are looking at is identifying different classes of animal. Over the term, can you see if you can find, draw, identify a fish, an amphibian, a reptile, a birds and a mammal.

This is the first time this year we have looked at a different religion. So, have a discussion, what do you know about Judaism? Do you know what their place of worship or their religious symbol looks like? If you learn anything new, could you let me know? Draw a picture, white a fact file?

In geography, continuing to look at our local area. When you are out walking in your **local** area, what looks new? What looks old? When was it build? When you were born? Your parents? Your grandparents? Before that?

Tricky words to read and write.

(you could write them, say them, draw them with pencils, chalk on the concrete etc. whatever encourages learning and fun)

Taught in Year 1 Autumn term		
Tricky word	Tricky part	Why is it tricky?
their	eir	The 'eir' makes the sound air . This is a rare spelling for this sound.
people	eo le	The 'eo' makes the sound ee* . Your child has not yet learned the digraph 'le'. *This is a rare spelling for this sound.
oh	oh	The 'oh' makes the sound oa . This is a rare spelling for this sound.
your	our	Your child has not yet learned the trigraph 'our'. Here, it makes the sound or .
Mr Mrs Miss	whole word	These are abbreviations in common use as words.
ask*	a	The 'a' makes the sound ar . Learning so far: For 'a', your child has learned the sound a as in 'cat'.
could would should	oul	Your child has not yet learned the trigraph 'oul', which makes the sound oo (as in 'book').
our	our	The trigraph 'our' makes the sound ow followed by the schwa sound. This is a rare spelling for this sound.
house mouse	se	Your child has not yet learned the digraph 'se'. Here, it makes the sound s .
water	a	The 'a' makes the sound or . Learning so far: For 'a', your child has learned the sound a as in 'cat'.
want	a	The 'a' makes the sound o . Learning so far: For 'a', your child has learned the sound a as in 'cat'.

*Depending on regional pronunciations, not all children will be taught the word 'ask' as a tricky word.

Phase 2 tricky word	Tricky part(s)	Why is it tricky?
is as has his	s	The 's' makes the sound z . Learning so far: For 's', your child has learned the sound s as in 'sat'. They will learn that 's' can make the sound z later in the Autumn term.
l	i	The 'i' makes the sound igh . Learning so far: For 'i', your child has learned the sound i as in 'pin'.
the	th e	Your child has not yet learned the digraph 'th' or the schwa sound made by the 'e'.
put* pull full push	u	The 'u' makes the sound oo (as in 'book'). Learning so far: For 'u', your child has learned the sound u as in 'cup'.
and	nd	Your child has not yet learned how to blend together adjacent consonants.
her	er	Your child has not yet learned the digraph 'er'.
go no	o	The 'o' makes the sound oa . Learning so far: For 'o', your child has learned the sound o as in 'dog'.
to into	o	The 'o' makes the sound oo (as in 'food') or the schwa sound, depending on context. Learning so far: For 'o', your child has learned the sound o as in 'dog'.
she he we me be	e	The 'e' makes the sound ee . Learning so far: For 'e', your child has learned the sound e as in 'egg'.
of	f	The 'f' makes the sound v . This is a rare spelling for this sound. Learning so far: Your child has learned the sound f as in 'fish'.

*Depending on regional pronunciations, not all children will be taught the words 'put', 'pull', 'full' and 'push' as tricky words.