

| YEAR A                                    | Core Concept:<br><b>Impact &amp; Power</b>  | Core Concept:<br><b>Perception &amp; Empathy</b>  |   | Core Concept:<br><b>Celebration &amp; Change</b>  |  |  |
|---|---|---|---|---|--|--|
|   | Core Texts:<br><b>Warhorse and Ice Trap</b>   | Core Texts:<br><b>Children of the Benin Kingdom and Fair Trade First</b>  |   | Core Texts:<br><b>Rose Blanche and The Final Year</b>   |  |  |
| Term                                      | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1   | Summer 2   |
| History/ Geography                        | History: What was the impact of WW1?  | Geography: What is the impact of climate change on Antarctica?  | History: What were the experiences of those in the slave trade?   | Geography: Is all trade fair?   | History: How has Britain changed through the ages?   | Geography: Why are we proud of where we live?  |
| Art/ Design Technology                    | Art: What is the power of an image?   | DT: Torches   | Art: What is beyond the picture?  | DT: Boats   | DT: Bags for life  | Art: How can we leave our mark?  |
| Reading                                   | Complete Comprehension<br>Unit 1 -Dragonology<br>Unit 2 -How to Train your Dragon<br>Unit 3 -Life in Tudor Britain<br>Unit 4 -Love Letter from Mary Tudor to Her Husband, Phillip of Spain<br><br>Skills:<br>Retrieval , Comparison, Summarising, Word Meaning. | Complete Comprehension<br>Unit 5 – The House with Chicken Legs<br>Unit 6 -The Wizards of Once<br>Unit 7 -The Polar Bear Explorers' Club<br>Progress Check 1 - A Boy Called Christmas<br><br>Skills:<br>Inference, Prediction, | Complete Comprehension<br>Unit 8 -The Wolf Wilder<br>Unit 9 -The Wolves of Willoughby Chase<br>Unit 10 -Whale Boy<br>Unit 11 - Seaworld Decides to Stop Killer What Breeding Program<br><br>Skills:<br>Retrieval, Word Meaning, Word Choice, Relationship | Complete Comprehension<br>Unit 12 – Beetle Boy<br>Unit 13 – Beetle Boy: The Beetle Collector's Handbook<br>Unit 14 – The Boy at the Back of the Class<br>Progress Check 2 – Who are Refugees and Migrants and Other Big Questions.<br><br>Skills:<br>Summarising, Word Meaning, Inference | Complete Comprehension<br>Unit 15 – The Jamie Drake Equation<br>Unit 16 – Once Upon a Star<br>Unit 17 – Harry Houdini<br>Unit 18 – The Nowhere Emporium<br><br>Skills:<br>Retrieval, Word Meaning, Inference | Complete Comprehension<br>Unit 19 – Plague!<br>Unit 20 – The Island at the End of Everything<br>Unit 21 – The London Eye Mystery<br>Progress Check 3 – The Last Chance Hotel<br>Skills:<br>Retrieval, Inference, |
| Writing Outcomes<br><br>(Extended Pieces) | Narrative – First Person.<br>Letter – A letter from the Trenches.   | Narrative – First- Person Recount.<br>News Report- Non- Chronological<br>Report<br>Christmas Advert Narrative   | Diary Entry<br><br>Historical Narrative   | Instructions<br><br>Persuasive Writing – a speech on fair trade.<br><br>Explanation/information text.   | Diary Entry<br><br>Narrative – Third-person  | Persuasive letter – The Day The Crayons Quit<br><br>Mystery narrative - 'Alma'<br>Diary Entry<br><br>Balanced Argument.  |
| Grammar, punctuation & spelling           | Noun Phrases<br>Modal Verbs<br>Suffixes – Nouns and Adjectives to Verbs<br>Relative Clauses<br>Commas   | Pronouns and Possessive Pronouns<br>Adverbs to show frequency<br>Prefixes<br>Colons in Lists<br>Subordinating conjunctions and clauses  | Synonyms and Antonyms<br>Adverbs to show possibility<br>Root Words<br>Hyphens<br>Coordinating Conjunctions  | Subject and Object<br>Ambiguity<br>Hyphenated Compound words<br>Bullet Points<br>Perfect Form   | Direct and Reported speech<br>Active and Passive<br>Semi-colons, colons and dashes to mark clauses.<br>Formal and informal speech  | Verb Tenses<br>Parenthesis<br>Formal and informal Cohesion   |
| Maths                                     | Place Value<br>Addition, Subtraction, Multiplication and Division.  | Addition, Subtraction, Multiplication and Division.<br>Fractions A<br>Fractions B   | Measurement<br>Decimals<br>Fractions, Decimals and Percentages.   | Fractions, Decimals and Percentages.<br>Ratio<br>Algebra  | Area, Perimeter and Volume.<br>Statistics (Year 6)<br>Shape<br>Position and direction  | Themed projects<br>Consolidation<br>Problem Solving.   |
| Science                                   | Light   | Properties and Changes of Materials   | Living things and their habitats  | Living things and their habitats  | Animals including Humans   | Evolution and Inheritance  |

|  |   |   |   |  |  |   |
|--|---|---|---|--|--|---|
| <b>Computing</b>                               | Strategic Searching Online                          | Coding with scratch: developing games                             | Flowol  | Online Safety  | Radio Station  | Using and Applying Skills   |
| <b>Music</b>                                   | Elements of Music                                   | Classical Music   | World Music   | Pop Music through the eras                           | Contemporary Genres                                  | KS2 Performance   |
| <b>RE</b><br><i>Understanding Christianity</i> | God<br>What does it mean if God is loving and Holy? | People of God<br>How can following God bring freedom and justice? | Incarnation<br>What is the Trinity?<br>(Digging Deeper) | Salvation<br>What did Jesus do to save human beings? | Humanism<br>What is Humanism?                        | Judaism<br>What does is mean to be Jewish in Britain today?                               |
| <b>PSHE</b>                                    | Being in My World                                   | Celebrating Difference  | Dreams & Goals  | Healthy Me   | Relationships  | Changing Me   |
| <b>PE</b>                                      | Handball<br>Gymnastics<br>Forest School             | Tag Rugby<br>Dance<br>Forest School                               | Gymnastics<br>Competitive Games<br>Forest School        | Team Games<br>Dance<br>Forest School                 | Athletics<br>Competitive Team Games<br>Forest School | Rounders/Cricket<br>Outdoor and Adventurous Activities<br>Forest School<br>Simging Year 6 |