

<div>YEAR A</div> <div>Year 5/6 Badgers</div>	<div>Core Concept:</div> <div>Impact & Power</div>		<div>Core Concept:</div> <div>Perception & Empathy</div>		<div>Core Concept:</div> <div>Celebration & Change</div>	
	<div>Core Texts:</div> <div>Warhorse and Ice Trap</div>		<div>Core Texts:</div> <div>Children of the Benin Kingdom and Fair Trade First</div>		<div>Core Texts:</div> <div>Rose Blanche and The Final Year</div>	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History/ Geography	History: What was the impact of WW1?	Geography: What is the impact of climate change on Antarctica?	History: What were the experiences of those in the slave trade?	Geography: Is all trade fair?	History: How has Britain changed through the ages?	Geography: Why are we proud of where we live?
Art/ Design Technology	Art: What is the power of an image?	DT: Torches	Art: What is beyond the picture?	DT: Boats	DT: Bags for life	Art: How can we leave our mark?
Reading	<div>Complete Comprehension</div> <div>Unit 1 -Dragonology</div> <div>Unit 2 -How to Train your Dragon</div> <div>Unit 3 -Life in Tudor Britain</div> <div>Unit 4 -Love Letter from Mary Tudor to Her Husband, Phillip of Spain</div> <div>Skills:</div> <div>Retrieval , Comparison, Summarising, Word Meaning.</div>	<div>Complete Comprehension</div> <div>Unit 5 – The House with Chicken Legs</div> <div>Unit 6 -The Wizards of Once</div> <div>Unit 7 -The Polar Bear Explorers’ Club</div> <div>Progress Check 1 - A Boy Called Christmas</div> <div>Skills:</div> <div>Inference, Prediction,</div>	<div>Complete Comprehension</div> <div>Unit 8 -The Wolf Wilder</div> <div>Unit 9 -The Wolves of Willoughby Chase</div> <div>Unit 10 -Whale Boy</div> <div>Unit 11 - Seaworld Decides to Stop Killer What Breeding Program</div> <div>Skills:</div> <div>Retrieval, Word Meaning, Word Choice, Relationship</div>	<div>Complete Comprehension</div> <div>Unit 12 – Beetle Boy</div> <div>Unit 13 – Beetle Boy: The Beetle Collector’s Handbook</div> <div>Unit 14 – The Boy at the Back of the Class</div> <div>Progress Check 2 – Who are Refugees and Migrants and Other Big Questions.</div> <div>Skills:</div> <div>Summarising, Word Meaning, Inference</div>	<div>Complete Comprehension</div> <div>Unit 15 – The Jamie Drake Equation</div> <div>Unit 16 – Once Upon a Star</div> <div>Unit 17 – Harry Houdini</div> <div>Unit 18 – The Nowhere Emporium</div> <div>Skills:</div> <div>Retrieval, Word Meaning, Inference</div>	<div>Complete Comprehension</div> <div>Unit 19 – Plague!</div> <div>Unit 20 – The island at the End of Everything</div> <div>Unit 21 – The London Eye Mystery</div> <div>Progress Check 3 – The Last Chance Hotel</div> <div>Skills:</div> <div>Retrieval, Inference,</div>
<div>Writing Outcomes</div> <div>(Extended Pieces)</div>	<div>Narrative – First Person.</div> <div>Letter – A letter from the Trenches.</div>	<div>Narrative – First- Person Recount.</div> <div>News Report- Non- Chronological Report</div> <div>Christmas Advert Narrative</div>	<div>Diary Entry</div> <div>Historical Narrative</div>	<div>Instructions</div> <div>Persuasive Writing – a speech on fair trade.</div> <div>Explanation/information text.</div>	<div>Diary Entry</div> <div>Narrative – Third-person</div>	<div>Persuasive letter – The Day The Crayons Quit</div> <div>Mystery narrative - ‘Alma’</div> <div>Diary Entry</div> <div>Balanced Argument.</div>
Grammar, punctuation & spelling	<div>Noun Phrases</div> <div>Modal Verbs</div> <div>Suffixes – Nouns and Adjectives to Verbs</div> <div>Relative Clauses</div> <div>Commas</div>	<div>Pronouns and Possessive Pronouns</div> <div>Adverbs to show frequency</div> <div>Prefixes</div> <div>Colons in Lists</div> <div>Subordinating conjunctions and clauses</div>	<div>Synonyms and Antonyms</div> <div>Adverbs to show possibility</div> <div>Root Words</div> <div>Hyphens</div> <div>Coordinating Conjunctions</div>	<div>Subject and Object</div> <div>Ambiguity</div> <div>Hyphenated Compound words</div> <div>Bullet Points</div> <div>Perfect Form</div>	<div>Direct and Reported speech</div> <div>Active and Passive</div> <div>Semi-colons, colons and dashes to mark clauses.</div> <div>Formal and informal speech</div>	<div>Verb Tenses</div> <div>Parenthesis</div> <div>Formal and informal Cohesion</div>
Maths	<div>Place Value</div> <div>Addition, Subtraction, Multiplication and Division.</div>	<div>Addition, Subtraction, Multiplication and Division.</div> <div>Fractions A</div> <div>Fractions B</div>	<div>Measurement</div> <div>Decimals</div> <div>Fractions, Decimals and Percentages.</div>	<div>Fractions, Decimals and Percentages.</div> <div>Ratio</div> <div>Algebra</div>	<div>Area, Perimeter and Volume.</div> <div>Statistics (Year 6)</div> <div>Shape</div> <div>Position and direction</div>	<div>Themed projects</div> <div>Consolidation</div> <div>Problem Solving.</div>
Science	Light	Properties and Changes of Materials	Living things and their habitats	Living things and their habitats	Animals including Humans	Evolution and Inheritance

Computing	Strategic Searching Online	Coding with scratch: developing games	Flowol	Online Safety	Radio Station	Using and Applying Skills
Music	Elements of Music	Classical Music	World Music	Pop Music through the eras	Contemporary Genres	KS2 Performance
RE Understanding Christianity	God What does it mean if God is loving and Holy?	People of God How can following God bring freedom and justice?	Incarnation What is the Trinity? (Digging Deeper)	Salvation What did Jesus do to save human beings?	Humanism What is Humanism?	Judaism What does is mean to be Jewish in Britain today?
PSHE	Being in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
PE	Handball Gymnastics Forest School	Tag Rugby Dance Forest School	Gymnastics Competitive Games Forest School	Team Games Dance Forest School	Athletics Competitive Team Games Forest School	Rounders/Cricket Outdoor and Adventurous Activities Forest School Simming Year 6