



Mice Class Newsletter

Friday 27th February 2026



What have the Mice been up to this week?

Literacy

This week in English, we have begun reading our new class text called 'The Leopard's Drum'. We discussed the meaning behind the story and talked about the characters being greedy, boastful, brave, clever, empathetic, compassionate and kind. We are looking forward to lots of activities linked to Africa over the next couple of weeks.

Maths

In maths this week we have completed our work on 6,7 and 8, and we have been working on counting irregular arrangements of objects using one for one correspondence. We have also been working on repeating patterns this week too. We have chosen two colours and created a 2-step repeating pattern & chosen 2 shapes to create 2D shape repeating patterns too.

Phonics

In phonics this week we have begun recapping all of the phase 3 digraphs/ trigraphs that we learnt last term. The first 3 weeks of this term is all about recapping and embedding what we have learnt. We have practised segmenting and blending words with the following graphemes: ai ee igh oa oo ar or ur oo ow oi ear.

Our Core Concept this term is... Perception and Empathy

Other learning this week...

In busy time this week, we have enjoyed role playing in the home corner with the dolls, building boats with the stickle bricks (inspired by Freddie!), doing handwriting patterns, drawing, colouring and icing biscuits. In PE this week, we have been learning hockey skills and in Forest School, we took some clippings of willow and have placed them in our glass jars on the windowsill, ready to see how they change and grow. Some already have tiny buds on them. Once they begin to grow, we will be able to pot them up outside and eventually, they will be formed to grow into a willow tunnel at the back of our school field. We have enjoyed seeing the first signs of spring this week and made the most of the sunshine!

Celebrations



For our '**Work on the Wall**' this week, we are celebrating **Robyn** for her speedy and totally independent maths work. She counted irregular arrangements of objects really carefully and was able to confidently represent this amount on a tens frame. Robyn also recognised and wrote the corresponding number with precision. Reat maths learning Robyn!

Our **Headteacher's Award** goes to **Freddie**. This week I have witnessed you being kind and compassionate and showing empathy to others on several occasions. You are a wonderful, caring friend Freddie. Never change!

Important Messages and Dates for the Diary

Monday 2nd March- A visit from an author for book week!

Thursday 5th March- World Book Day- dress up as a word! (e.g. a football kit for the word sporty. A sequin dress for the word sparkle, and Elsa dress for the word frozen, or pyjamas for the word exhausted or tired! Create a label or lanyard to wear to display your chosen word!