

Badgers Class- Year 5 & 6

Curriculum Overview

Year B

Our school is a beacon of light. A place where every child and adult is encouraged to shine brightly and reach their full potential. Through curiosity, courage, and compassion, we shine like a lamp in our classrooms, like a village on a hill in our community, and like shining stars across the wider world.

	Responsibility & Risk		Culture & Diversity		Reflection & Legacy	
Opportunities to Shine 	Trip to the Globe Theatre London	Survival Shelter Building	Dress up as a Greek God	Reading Class Challenge.	Crime and Punishment – Escape Room.	Pond dipping on the Minnis
	Tudor Portrait Gallery	Taste of Nepal	Sculpture workshop 'Greek Vases'	A Journey to the Minnis.	Celebration Day – after SATS	A Picnic at the Park
	Henry VIII King's Council comes to life.	Race across the World Challenge	Ancient Greek Festival	Organise a class cake sale - Fundraising	Open Gallery Sculpture	End of year Production
Our Core Texts 	Macbeth by William Shakespeare		The Adventures of Odysseus by Daniel Morden and Hugh Lupton		Holes by Louis Sachar	
	Everest: : The Remarkable Story of Edmund Hillary and Tenzing Norgay by Alexandra Stewart		Journey to the River Sea by Eva Ibbotson		Floodland by Marcus Sedgwick	

YEAR B	Responsibility & Risk		Culture & Diversity		Reflection & Legacy	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History/ Geography	History: Did Henry viii lead responsibly?	Geography: What is it like to navigate Nepal?	History: What was the role of foreigners and immigrants in Ancient Greek society?	Geography: How do the Americas compare to Kent?	History: How has Britain influenced Crime and Punishment?	Geography: How sustainable are we?
Art/ Design Technology	Art: How does an artist capture royal responsibility?	DT: Can a well-designed structure eliminate the risks of an environment	DT: How do Greek vases tell the story of a culture?	Art: How do vibrant layers reflect the spirit of the Americas? (Painting)	Art: How will our sculptures change tomorrows world? (sculpture)	DT: How do we engineer a legacy of safety?
Reading (Complete Comprehension)	Unit 1 – Who Let the Gods out? Unit 2 – To Asgard! Unit 3 – Hidden Figures Unit 4 – The British (serves 60 million) Skills – Inference, Retrieval, Summarising, Relationship.	Unit 5 – War Horse Unit 6 – For the Fallen Unit 7 – Sky Song Progress Check 1 – The Snow Queen Skills – Inference, Word Meaning, Prediction,	Unit 8 – Tin Unit 9 – The Wonderful Wizard of Oz Unit 10 – Welcome to Nowhere Unit 11 -Malala Yousafzai: ‘Nobel Award Is For All the Voiceless Children’. Skills – Inference, Retrieval.	Unit 12 – The Crooked Sixpence Unit 13 – Cogheart Unit 14 – Alice’s Adventures in Wonderland Progress Check 2 – The Hunting of the Shark Skills – Inference, Word Meaning, Comparison.	Unit 15 – What’s so Special about Shakespeare? Unit 16 – Macbeth Unit 17 – Deforestation for Palm Oil Unit 18 – The Explorer Skills – Summarising, Retrieval, Word Meaning, Word Choice.	Unit 19 – Pig-Heart Boy Unit 20 – Marius the Giraffe Killed at Copenhagen Zoo Unit 21 – Evolution Revolution Progress Check 3 – Charles Darwin: History’s Most Famous Biologist. Skills – Inference, Retrieval, Word Meaning.
Writing (Outcomes)	Recounts - Diary Entry A Letter (Lady Macbeth) Information Text – Globe Theatre	Non-Chronological Report – Information Text. Adventure/ Suspense Narrative Christmas Narrative.	Persuasive Speech Instructional Writing ‘How to Survive a Mythical Beast’ Adventure Narrative - Flashbacks	Character Diary Entry Narratives Non-Chronological Report – Fact File	Non-Chronological Report – Camp Green Lake ‘Brochure’ Narratives- from a different viewpoint	Narratives – Mystery Story Balanced Argument- Sustainability Poetry
Grammar, punctuation & Spelling	Ready to Write Proper Nouns Adverbs of Possibility Converting Nouns to Adjectives Tenses Possessive Plural Apostrophes Expanded Noun Phrases	Word Families Review Modal Verbs Verb Prefixes Standard English Inverted Commas Assess and Review	Prepositions Prefixes Coordinating Conjunctions Inverted Commas Parenthesis - Brackets Commas for Clarity	Determiners Suffixes Subordinating Conjunctions Adverbials Direct and Indirect Speech Assess and Review	Pronouns and Possessive Pronouns Word Families Subordinate Clauses Cohesion Parenthesis – Commas Homophones	Fronted Adverbials Dictionary Work Relative Clauses Parenthesis – Dashes Assess and Review
Maths	Place Value Addition and Subtraction Multiplication and Division A	Fractions A Multiplication and Division B	Multiplication and Division B Fractions B Decimals A	Area, Perimeter and Volume Decimals B Fractions, Decimals and Percentages	Ratio Algebra Shape	Position and Direction Statistics Converting Units
Science	Electricity	Animals Including Humans – Puberty and Change	Earth and Space	Forces	Forces	Living Things and their Habitats
Computing	Know your Network Online Safety	Coding with Scratch – Animated Stories	3D Modelling Online Safety	Kodu Programming	Film Making Online Safety	Spreadsheets
Music	Elements of Music	Classical Music	World Music	Pop music through the eras	Contemporary genres	KS2 Production
RE	CREATION Creation and Science: Conflicting or Complimentary?	GOSPEL: What would Jesus do?	ISLAM: What does it mean to be a Muslim in Britain today? Part 1	ISLAM: What does it mean to be a Muslim in Britain today? Part 2	UNIVERSAL: What can be done to reduce racism? Can religion help?	KINGDOM OF GOD What kind of King is Jesus?
PSHE	Being in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Handball Forest School / Farm School	Tag Rugby Forest School / Farm School	Gymnastics Forest School / Farm School	Hockey Forest School / Farm School	Athletics Forest School / Farm School	Rounders/Cricket Forest School / Farm School
Spanish	Adventures in the City	Adventures in the City	Tapas and Traditions	Tapas and Traditions	This is Spain!	This is Spain!