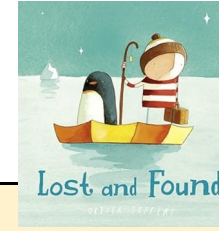


Mice Class
Term 6 Homework Grid
Core Concept: Celebration and Change



Reading

Your child will be given one fully decodable reading book each week which will be matched to their phonic ability. These need to be brought into school **every day** alongside the monkey reading record book. Your child would have read this book three times at school during the week. Children will eventually begin to read these books confidently and fluently, recognising whole words, rather than needing to sound and blend each word. In school they will be working on decoding, prosody and comprehension skills during their reading practice sessions at school. When your child brings their book home, they should be able to 'show off' their reading to you.

Your child also has a 'book to share' which is for you to read together. This is a book which your child will choose themselves and will not necessarily coincide with their phonic ability. Having the opportunity to choose an interesting book helps to instil a real love for reading. These will be changed 2-3 times per week. Please ensure you write a comment in your child's reading record, so that we know when they have read it at home. Many thanks.

Choose 1 of the following activities to complete each week.

Core Concept

This term our core concept is Celebration and Change. What has been your favourite class text this term? What activities and lessons have you enjoyed the most? What have you learnt to do during your time in reception class? What are you looking forward to in September, when you move on to Squirrels class? Discuss with an adult at home what you would like to celebrate about your first year at school and about the changes you have ahead of you. What are you excited about? Are you worried about anything? How do you feel?

<p style="text-align: center;">Activity 1 (Expressive Arts and Design) Create a chicken life cycle wheel on a paper plate. Draw pictures or add photos of each stage of the life cycle in each quarter of your paper plate.</p>	<p style="text-align: center;">Activity 2 (Physical Development) In PE you have been practising your batting skills. Practise batting a ball using a tennis bat or cricket bat. If you don't have a bat, then practise throwing and catching with a grown up. Start by using a large ball, then swap to a smaller tennis sized ball.</p>	<p style="text-align: center;">Activity 3 (Communication, Language and Literacy/ Personal, Social and Emotional) Create a memory box or mini scrap book of all of your favourite memories of starting school and completing your first year at Stelling Minnis. Bring in your box or book to share at circle time.</p>
<p style="text-align: center;">Activity 4 (Maths) Go on a number hunt around your home e.g. on remote control, telephone, microwave, oven, clock, etc. Record the numbers you find. Then as a challenge, order them from smallest to the greatest number. Can you find any numbers greater than 20?</p>	<p style="text-align: center;">Activity 5 (Expressive Arts and Design) Create a piece of artwork by potato printing. Bring it in to put up on display.</p>	<p style="text-align: center;">Activity 6 (Maths) Practise halving amounts by sharing equally between two people. You could do this with toys, sweets, pebbles or dried pasta. How many do you have? How many does you Mum/ Dad? Sibling have? How many are there altogether?</p>
<p style="text-align: center;">Activity 7 (Literacy) Practise writing capital letters. Use the capital letters formation info sheet to help you.</p>	<p style="text-align: center;">Activity 8 (Expressive Arts and Design/ Literacy) Create a card or letter for Miss Smithson. Draw a picture for her. Maybe you could write a question for her to respond to?</p>	<p style="text-align: center;">Activity 9 (Literacy) Bring in any stories you have linked to farm animals. We love to listen to each others' stories at story time!</p>