

Squirrels Class Year 1 & 2 Curriculum Overview Year A

Our school is a beacon of light. A place where every child and adult is encouraged to shine brightly and reach their full potential. Through curiosity, courage, and compassion, we shine like a lamp in our classrooms, like a village on a hill in our community, and like shining stars across the wider world.

	Impact & Power		Perception & Empathy		Celebration & Change	
Opportunities to Shine 	Stelling Minnis Walk Chocolate Button Challenge	Making a Documentary Animal Workshop (Creepy Claws)	Djembe Drums Workshop Minibeast Workshop at Kent Life	Deliver Good News to the school Grow Flowers for a gift	Toy Museum Trip Guest Speaker to discuss Stelling Minnis and our school.	Going on a Tractor Virtual synagogue tour
Our Core Texts 	Look up! By Nathan Bryon Winter Sleep: A Hibernation Story by Sean Taylor and Alex Morss		Beegu by Alexis Deacon The Robot and the Bluebird by David Lucas		Traction Man is Here! By Mini Grey The Bee Who Spoke by Al MacCuish	

Squirrels YEAR A	Impact & Power		Perception & Empathy		Celebration & Change	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History/ Geography	History: What was the Impact of Mary Seacole?	Geography: What is the power of the seasons?	Geography: How does Stelling Minnis Weather compare to Kenya?	History: How have lives changed for the people of Stelling Minnis?	Geography: How has our school changed?	History: Why do we still have toys?
Art/ DT	Art: What is the power of the pencil?	DT: What impact does design have on a weather dial?	Art: How does mixing and matching effect my art?	DT: How can design make a windmill easier to run?	Art: How can we leave our mark?	DT: Why is the design of a puppet important?
Reading Year one- Little Wandle	Phase 4 Set 2 Eggs on Toast Dragon in the Jam The Monster on the Train Zebra's Tent The Chicken Coop Scoop I Love it!	Phase 5 Set 1 Not in Otter's Pocket The Elf and the Cobbler The Dragon Keeper's Handbook Blackcurrant Jam Sharks Animal Tricks	Phase 5 Set 2 Let's Pretend! Iris's Wild Ride Jake and Jen in the Balloon of Doom Wild Homes This is our Planet Be a Cave Explorer	Phase 5 Set 3 Don't Blame Me! The Stone Shadows Look Out, Nebit! How to Draw Cat and Dog Show Time! Welcome to my Home!	Phase 5 Set 4 Disaster Duck Noisy Neesha The Hide and Seek Squirrels A Helping Hand Witney and Boscoe's Lost and Found Oodles of Noodles	Phase 5 Set 4 Bear Spotting How Not to be Eaten Beetles Around the World Crocs and Rocks The Secret of Loch Ness
Reading Year Two- Complete Comprehension	Phase 5 Set 5 Unit 1: Lions, Lions, Lions Unit 2: There's a Lion in My Cornflakes Unit 3: The Great Fire of London Skill: Retrieval and Inference	Orange/ Turquoise Unit 4: Guy Fawkes Unit 5: Eight Candles Burning Unit 6: Christmas Eve Progress Check 1: Ruby's Worry Skill: Retrieval and Word meaning	Turquoise/ Purple Unit 7: Perfectly Norman Unit 8: Sir Charlie Stinky Socks: The Really Big Adventure Unit 9: The Night Dragon Skills: Inference and Sequencing	Purple/ Gold Unit 10: How to Build a Gingerbread House Unit 11 and 12: Hansel and Gretel Progress Check 2: The Life of Roald Dahl: A Marvellous Adventure Skills: Retrieval and Inference	Gold/ White Unit 13: George's Marvellous Medicine Unit 14: Horrid Henry and the Football Fiend Unit 15: The Hundred-Mile-An-Hour Dog Skills: Retrieval, Prediction and Word Meaning	White/ Lime Complete Comprehension Unit 16: The Darkest Dark Unit 17: Dogs in Space Unit 18: A Bottle of Happiness Progress Check 3: Ossiri and the Bala Mengro Skills: Word Meaning, Retrieval and Inference
Writing (Outcomes)	Persuasive flyers Scripts for a press conference Poetry	Thoughts, ideas and inferences about characters Scripts for a documentary video Report writing	Writing in role Instructional writing Letter Writing	Debate writing Non-chronological report Retelling from alternative perspectives	Caption Writing Letter Writing Narrative Writing	Information booklet Poetry Story writing
Grammar, punctuation & Spelling	Letter formation Full stops Finger spaces Nouns	Adjectives Similes	Using 'and' to join clauses Using 'because' to extend my clause	Writing cohesive sentences Expanded noun phrases	Question marks Commas in a list	Punctuating full sentences Suffix (-ed, -es, -er)
	Year 2: Phase 5 review	Year 2: 5 weeks: bridge to spelling	Year 2: Spelling units	Year 2: Spelling units	Year 2: Spelling units	Year 2: Spelling units
Maths	Place Addition & Subtraction	Place Value Shape	Addition & Subtraction Multiplication & Division	Multiplication & Division Length & Height Statistics	Money Fractions Time	Time Mass, Capacity, Temperature Position & Direction
Science	Chemistry Everyday materials – properties – Y1 How they can be changed – Y2 Review Autumn Weather	Physics- Weather in Winter	Biology – naming plants and parts of plants Y1 Growing Bulbs and seeds and what they need Y2	Biology – Classification by type, food, habitat Physics – review Spring Weather	Biology – Name parts of human body Y1 Life cycle of animals Y2	Biology – Exercise and Diet Y2 Life cycle of humans Y2 Physics – review summer weather
Computing	Online Safety	Digital Painting	Scratch Jr	Using & applying	Word Processing	Programming Toys
Music	Elements of Music	Classical Music	World Music	Pop Music through Different Eras	Contemporary Genres	Consolidation
RE	GOD What do Christians believe that God is like?	INCARNATION Why does Christmas matter to Christians? CORE LEARNING	GOSPEL What is the good news that Jesus brings? CORE LEARNING	SALVATION Why does Easter matter to Christians? CORE LEARNING	JUDAISM Who is Jewish and what do they believe? (Part 1)	JUDAISM Who is Jewish and what do they believe? (Part 2)
PSHE	Being in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
PE	Handball	Tag Rugby	Gymnastics	Hockey	Athletics	Rounders