



Mice Class
Term 4 Homework Grid
Core Concept: Perception and Empathy



Reading

Your child will be given a new reading book each week on a Friday which will be matched to their phonic ability. These will then be sent home every day so that the children have the week to practise at home (I would recommend reading the book at least 3 times with your child, if you are able to). The books do need to be brought back into school **every day** alongside the reading record book. The children would have read their **new** book three times at school during the week with me. They will be working on decoding, prosody and comprehension skills during their reading practice sessions at school. When your child brings their new book home on a Friday, they should be able to 'show off' their reading to you.

Your child also has a 'reading for pleasure' book which is for you to read together. This is a book which your child will choose themselves from the book corner and will not necessarily coincide with their phonic ability. Having the opportunity to choose an interesting book helps to instil a real love for reading. Please ensure you write a comment in your child's reading record, so that I know when they have read at home. Many thanks for your support! Mrs O :-)

Choose 1 of the following activities to complete each week.

<p>Activity 1 (Expressive Arts and Design and Listening Skills) During week 1 of this term we have had an Africa drumming lesson. We practised copying different rhythms . Kevin the drummer tapped a short repetitive beat and then we copied on our drums. You could practise this at home with other instruments, or by clapping/ stomping a rhythm.</p>	<p>Activity 2 (Physical Development) Can you move your body like different African animals? Can you stomp like an elephant, hop like a gazelle, run like a leopard, or stretch up tall like a giraffe? Practise stretching, balancing and moving in different ways to develop your gross motor skills.</p>	<p>Activity 3 (Understanding the World) Our second story this term is called 'Bloom'. Go on a spring walk and look for different signs of spring. Take photos to share with the class. What spring flowers can you find? Can you spot any buds in the trees?</p>
<p>Activity 4 (Understanding the World & Maths) Find some examples of African patterns. Can you create your own African pattern picture for us to display in our classroom? You could paint it or collage it? You could do it on paper, card, a canvas or print it on fabric. Be as creative as you would like!</p>	<p>Activity 5 (Expressive Arts and Design) Make your own African drum using junk modelling materials such as tubes, tubs or boxes. How can you make it look like a traditional African drum?</p>	<p>Activity 6 (Understanding the World) Do some research about Africa with an adult. Can you find a simple map of Africa? Find out 3 facts. An adult can write them for you in your home learning book, so you can share your learning with the class at carpet time. If you're feeling clever, you could use your sound mat to write some key words!</p>
<p>Activity 7 (Literacy) Practise writing all of the letters in the alphabet. A letter formation sheet will be sent home. Stick it into your home learning book if you choose to complete this activity.</p>	<p>Activity 8 (Personal, Social and Emotional Development) Kindness Challenge! Can you make a small act of kindness each day over a week? Maybe you could help tidy up, set the table, post a picture or card through a neighbour's door, hold a door open for someone or say something kind to someone to make them smile.</p>	<p>Activity 9 (Maths) We have been working on repeating patterns at school. Can you create a repeating pattern at home? You could do this with objects e.g. fork, spoon, fork, spoon, fork, spoon. Or red car, green car, red car, green car. Another idea is to choose two colours and draw spots or print dots with paint to create a repeating pattern with colours. Corks are great for printing patterns!</p>