

Stelling Minnis CE Primary School Curriculum Overview Year A

Our school is a beacon of light. A place where every child and adult is encouraged to shine brightly and reach their full potential. Through curiosity, courage, and compassion, we shine like a lamp in our classrooms, like a village on a hill in our community, and like shining stars across the wider world.

Impact & Power

Perception & Empathy

Celebration & Change

Opportunities to Shine



Here you will see all the wonderful things our teachers have in store for the children. School trips, special visitors or special activities that bring learning to life! Cultural capital is vital to ensuring our young people benefit from far reaching opportunities so that they may shine fully!

Our Core Texts



Reading is central across our curriculum. In this section you will see core texts that open up the learning and allow the children to experience other worlds. Texts are carefully chosen to support the underpinning of our exciting and inspiring curriculum.

Mice Class EYFS Curriculum Overview Year A

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	Impact & Power	Perception & Empathy	Celebration & Change	
Opportunities to Shine 	Colour run A visit from a real-life superhero (people who help us) Dress up as a superhero!	Making Owl ice cream and Gruffalo crumble Woodland walk Christmas Nativity Christmas craft afternoon with parents	Cooking Soup Baking gingerbread Toasting marshmallows African drumming Meet an author Class Worship Easter craft afternoon with parents	A big bug and reptile encounter from 'Jaws and Claws' Minibeast hunts Build a bug hotel Experience the lifecycle of a butterfly Growing our own flowers, fruits and vegetables 'Living Eggs' - taking care of our own class chicks A trip to the zoo End of year party
Our Core Texts 	The Colour Monster by Anna Llenas Eliot, Midnight Superhero by Anne Cottringer Supertato by Sue Hendra & Paul Linnet The Gruffalo & Stick Man by Julia Donaldson	The Gigantic Turnip by Aleksey Tolstoy NO Dinner! by Jessica Souhami Traditional Tales The Leopard's Drum by Jessica Souhami Bloom by Julia Seal	Errol's Garden by Gillian Hibbs The Tiny Seed & The Very Hungry Caterpillar by Eric Carle Ruby's Worry by Tom Percival Lost and Found by Oliver Jeffers	

Mice Year A	Impact & Power		Perception & Empathy		Celebration & Change	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication & Language	Sharing facts about me Respond to simple instructions	Ask questions Articulate thoughts and ideas	Listen to stories, anticipating key events Re-tell a simple familiar story	Listening and retrieving information Following instructions	Develop vocabulary Use different tenses	Describe events in detail Listen attentively
Personal, Social & Emotional Development	Settling in, making friends and talking about own feelings	Understand rules and follow routines Manage own needs	Make healthy choices Identify and moderate own feelings	Show resilience and perseverance Healthy lifestyles	Oral hygiene Being safe	Changing me Transitions
Physical Development	Fine & gross motor skills Multi-skills Forest School/ Farm School	Fine & gross motor skills Tag Rugby Forest School/ Farm School	Fine & gross motor skills Gymnastics Forest School/ Farm School	Fine & gross motor skills Team Games Forest School/ Farm School	Fine & gross motor skills Athletics Forest School/ Farm School	Fine & gross motor skills Striking & Finding Forest School/ Farm School
RE	Why is the word God so important to Christians?	Why do Christians perform the Nativity at Christmas?	Which stories are special and why? (New Testament)	Why do Christians put a cross in an Easter Garden?	Which stories are special and why? (Old Testament)	Which stories are special and why? (World Faith)
Phonics	Phonics Phase 1 recap and Phase 2 (Little Wandle) Wordless Books	Phase 2 (Little Wandle) Phase 2 Books	Phase 3 (Little Wandle) Phase 2 & 3 Books	Phase 3 review and longer words (Little Wandle) Phase 2 & 3 Books	Phase 4 short vowels (Little Wandle) Phase 3 Books	Phase 4 long vowels (Little Wandle) Phase 3 & 4 Books
Literacy- Reading	Handle books with care Hear initial sounds Orally blend	Recognise phase 2 graphemes Begin to decode simple CVC words	Blend CVC words Recognise some tricky words	Blend to read CVC words containing phase 2 and 3 graphemes Explore non-fiction texts	Read longer words Read simple sentences	Read and understand simple sentences Re-read own writing
Literacy- Writing	Recognise and write own name Make meanings to marks	Form some recognisable letters Segment CVC words	Write CVC words- Labels & captions: Story mapping	Write captions: African tales	Write simple dictated sentences: minibeast fact files	Write sentences which can be read by themselves and others: Simple recount
Mathematics	Match and sort Compare amounts Mass & Capacity Explore pattern	It's me 123 2d shapes Positional language	Alive in 5! Introducing 0 Growing 6,7,8 Compare mass and capacity	Building 9 & 10 3d shapes Length, height and time	To 20 and beyond Adding more Taking away	Find my pattern Doubling Sharing and grouping Odd & even
Understanding the World	What is your superpower?	Why am I marvellous?	What tales do we enjoy?	Why do we celebrate everyone?	What is it like in the great outdoors?	Where have I been and where will I go?
	Talk about own family People who help us	Celebrate and value cultural differences- Diwali Explore local environment Simple map work Seasonal Change	Compare & contrast characters Observe change	Family traditions Life in our country and others-Africa	Take care of living things Growing Habitats Life cycles Seasonal change	Respect and care for the natural environment Understand important processes Simple map work
Expressive Arts 7 Design	Sing new songs Self portraits Explore colour Making meaning to marks	Cooking Christmas craft Perform songs Develop small world play	Develop role play Create narratives Musical stories Building bridges and houses	African drumming African art Easter craft	Observational drawing Design and build bug hotels Printing- butterflies	Explore and refine a variety of artistic effects Drawing with detail

Squirrels Class Year 1 & 2 Curriculum Overview Year A

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	Impact & Power		Perception & Empathy		Celebration & Change	
Opportunities to Shine 	Stelling Minnis Walk Chocolate Button Challenge	Making a Documentary Animal Workshop (Creepy Claws)	Djembe Drums Workshop Minibeast Workshop at Kent Life	Deliver Good News to the school Grow Flowers for a gift	Toy Museum Trip Guest Speaker to discuss Stelling Minnis and our school.	Going on a Tractor Virtual synagogue tour
Our Core Texts 	Look up! By Nathan Bryon Winter Sleep: A Hibernation Story by Sean Taylor and Alex Morss		Beegu by Alexis Deacon The Robot and the Bluebird by David Lucas		Traction Man is Here! By Mini Grey The Bee Who Spoke by Al MacCuish	

Squirrels YEAR A	Impact & Power		Perception & Empathy		Celebration & Change	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History/ Geography	History: What was the Impact of Mary Seacole?	Geography: What is the power of the seasons?	Geography: How does Stelling Minnis Weather compare to Kenya?	History: How have lives changed for the people of Stelling Minnis?	Geography: How has our school changed?	History: Why do we still have toys?
Art/ DT	Art: What is the power of the pencil?	DT: What impact does design have on a weather dial?	Art: How does mixing and matching effect my art?	DT: How can design make a windmill easier to run?	Art: How can we leave our mark?	DT: Why is the design of a puppet important?
Reading Year one- Little Wandle	Phase 4 Set 2 Eggs on Toast Dragon in the Jam The Monster on the Train Zebra's Tent The Chicken Coop Scoop I Love it!	Phase 5 Set 1 Not in Otter's Pocket The Elf and the Cobbler The Dragon Keeper's Handbook Blackcurrant Jam Sharks Animal Tricks	Phase 5 Set 2 Let's Pretend! Iris's Wild Ride Jake and Jen in the Balloon of Doom Wild Homes This is our Planet Be a Cave Explorer	Phase 5 Set 3 Don't Blame Me! The Stone Shadows Look Out, Nebit! How to Draw Cat and Dog Show Time! Welcome to my Home!	Phase 5 Set 4 Disaster Duck Noisy Neesha The Hide and Seek Squirrels A Helping Hand Witney and Boscoe's Lost and Found Oodles of Noodles	Phase 5 Set 4 Bear Spotting How Not to be Eaten Beetles Around the World Crocs and Rocks The Secret of Loch Ness
Reading Year Two- Complete Comprehension	Phase 5 Set 5 Unit 1: Lions, Lions, Lions Unit 2: There's a Lion in My Cornflakes Unit 3: The Great Fire of London Skill: Retrieval and Inference	Orange/ Turquoise Unit 4: Guy Fawkes Unit 5: Eight Candles Burning Unit 6: Christmas Eve Progress Check 1: Ruby's Worry Skill: Retrieval and Word meaning	Turquoise/ Purple Unit 7: Perfectly Norman Unit 8: Sir Charlie Stinky Socks: The Really Big Adventure Unit 9: The Night Dragon Skills: Inference and Sequencing	Purple/ Gold Unit 10: How to Build a Gingerbread House Unit 11 and 12: Hansel and Gretel Progress Check 2: The Life of Roald Dahl: A Marvellous Adventure Skills: Retrieval and Inference	Gold/ White Unit 13: George's Marvellous Medicine Unit 14: Horrid Henry and the Football Fiend Unit 15: The Hundred-Mile-An-Hour Dog Skills: Retrieval, Prediction and Word Meaning	White/ Lime Complete Comprehension Unit 16: The Darkest Dark Unit 17: Dogs in Space Unit 18: A Bottle of Happiness Progress Check 3: Ossiri and the Bala Mengro Skills: Word Meaning, Retrieval and Inference
Writing (Outcomes)	Persuasive flyers Scripts for a press conference Poetry	Thoughts, ideas and inferences about characters Scripts for a documentary video Report writing	Writing in role Instructional writing Letter Writing	Debate writing Non-chronological report Retelling from alternative perspectives	Caption Writing Letter Writing Narrative Writing	Information booklet Poetry Story writing
Grammar, punctuation & Spelling	Letter formation Full stops Finger spaces Nouns	Adjectives Similes	Using 'and' to join clauses Using 'because' to extend my clause	Writing cohesive sentences Expanded noun phrases	Question marks Commas in a list	Punctuating full sentences Suffix (-ed, -es, -er)
	Year 2: Phase 5 review	Year 2: 5 weeks: bridge to spelling	Year 2: Spelling units	Year 2: Spelling units	Year 2: Spelling units	Year 2: Spelling units
Maths	Place Addition & Subtraction	Place Value Shape	Addition & Subtraction Multiplication & Division	Multiplication & Division Length & Height Statistics	Money Fractions Time	Time Mass, Capacity, Temperature Position & Direction
Science	Chemistry Everyday materials – properties – Y1 How they can be changed – Y2 Review Autumn Weather	Physics- Weather in Winter	Biology – naming plants and parts of plants Y1 Growing Bulbs and seeds and what they need Y2	Biology – Classification by type, food, habitat Physics – review Spring Weather	Biology – Name parts of human body Y1 Life cycle of animals Y2	Biology – Exercise and Diet Y2 Life cycle of humans Y2 Physics – review summer weather
Computing	Online Safety	Digital Painting	Scratch Jr	Using & applying	Word Processing	Programming Toys
Music	Elements of Music	Classical Music	World Music	Pop Music through Different Eras	Contemporary Genres	Consolidation
RE	GOD What do Christians believe that God is like?	INCARNATION Why does Christmas matter to Christians? CORE LEARNING	GOSPEL What is the good news that Jesus brings? CORE LEARNING	SALVATION Why does Easter matter to Christians? CORE LEARNING	JUDAISM Who is Jewish and what do they believe? (Part 1)	JUDAISM Who is Jewish and what do they believe? (Part 2)
PSHE	Being in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
PE	Handball	Tag Rugby	Gymnastics	Hockey	Athletics	Rounders

Otters Class Year 3 & 4 Curriculum Overview Year A

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	Impact & Power		Perception & Empathy		Celebration & Change	
Opportunities to Shine 	River Stour visit Make Seawigs	Mummifying tomatoes Hands on digestive system experiment Christmas Carol Concert	Environmental Team visit Grow a plant Make a Tin Forest	STEM ambassador for light Anglo-Saxon artefacts from a museum	Exploring our grounds for rocks and soil Exploring the grounds at that farm Create our own pebble in my pocket	KS2 Production Exploring the Minnis/locality Minnis Mile
Our Core Texts 	Oliver and the Seawigs by Phillip Reeve Marcy and the Riddle of the Sphinx by Joe Todd-Stanton		The Tin Forest by Helen Ward The King who banned the Dark by Emily Haworth-Booth		Pebble in my Pocket by By Meridith Hooper Milo imagines the world by Matt de la Pena	

Otters YEAR A	Impact & Power		Perception & Empathy		Celebration & Change	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History/ Geography	Geography: What is the impact of our water networks?	History: How did the Nile impact on Ancient Egypt?	Geography: How do we feel about deforestation?	History: What was life like for an Anglo-Saxon?	Geography: How is the Earth changing?	History: What led to the Viking invasion?
Art/ DT	Art: What is the power of shade?	DT: Shadufs	Art: What do you see when you look up?	DT: Anglo-Saxon Homes	Art: How can art change the world?	DT: Coat of Arms
Reading (Complete Comprehension)	<p>Texts: The Ice Palace A House of Snow and Ice The Heavenly River Tsunamis on the Move Progress Check 1: The Selfish Giant</p> <p>Skills: inference, retrieval, word meaning</p>	<p>Texts: The Story of Tutankhamun The Moomins and the Great Flood The History behind Christmas Traditions The Little Daughter of Snow The Butterfly Lion</p> <p>Skills: word meaning, inference, relationship, retrieval, word choice</p>	<p>Texts: New Year Celebrations Tom's Midnight Garden Threats to African Elephants Volcanoes in Action Progress Check 2: Secrets of the Sun King</p> <p>Skills: retrieval, comparison, inference,</p>	<p>Texts: Stone Circles Roman Britain The Magic Finger The Secret World of Polly Flint Black Beauty</p> <p>Skills: summarising, retrieval, inference</p>	<p>Texts: Everything Castles For forest Max and the Millions The Madhatters Progress Check 3: Discover the Vikings</p> <p>Skills: inference, prediction, comparison</p>	<p>Texts: My Brother is a Superhero The Borrowers Sugar: Facts Alice's Adventures in Wonderland</p> <p>Skills: retrieval, summarising, relationship, word meaning</p>
Writing (Outcomes)	Narrative Diary Entry	Instructions Narrative	Persuasive piece Describe a setting	Poetry Balanced Argument	Describe a character Narrative	Letter Non-chronological report
Grammar, punctuation & Spelling	Ready to Write Determiners Pronouns	Conjunctions Adverbs	Prepositions Fronted Adverbials Apostrophes	Tenses Noun Phrases Paragraphs	Speech Prefixes/Suffixes	Word families Standard English
Maths	Place Value Addition and Subtraction	Multiplication and Division Area	Multiplication and Division Measurement: Length and Perimeter	Fractions Mass and Capacity	Decimals Money Statistics	Shape Position and Direction
Science	States of Matter	Animals including humans: digestive system, teeth, food chains	Plants	Light	Rocks and Soil	States of Matter
Computing	Online Safety	Internet Research	Programming	Desktop Publishing	Drawing	Scratch
Music	Elements of Music	Classical Music	World Music	Pop music through the eras	Contemporary genres	KS2 Production
RE	PEOPLE OF GOD What is it like to follow God?	SIKHISM What is important for the Sikh people?	INCARNATION What is the Trinity?	SALVATION Why do Christians call the day Jesus died 'Good Friday'?	KINGDOM of GOD When Jesus left, what was the impact of Pentecost?	SIKHISM How do Sikh people worship and celebrate?
PSHE	Being in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Handball Forest School/ Farm School	Tag Rugby Forest School/ Farm School	Gymnastics Forest School/ Farm School	Hockey Forest School/ Farm School	Athletics Forest School/ Farm School	Rounders Forest School/ Farm School
Spanish	Meet and Greet	My Body	Time to eat	People around me	All about school	Tell me when

Badgers Class- Year 5 & 6

Curriculum Overview

Year A

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	Impact & Power	Perception & Empathy	Celebration & Change	
Opportunities to Shine 	A trip to the First World War Trenches. Local War Memorial Visit Poetry Recital	Igloo Building Meet an Antarctic Explorer Christmas Carol Concert	Toast Marshmallows around a campfire Ceramics Workshop – Benin Bronzes Organise a community fundraiser Meet an Author Easter Egg Hunt	Explore the Minnis A visit to the Battle of Britain Memorial Become a farming hero! A summer residential End of Year Production Art Exhibition Minnis Mile
Our Core Texts 	War Horse by Michael Morpurgo Ice Trap By Merideth Hooper	Children of the Benin Kingdom By Dinah Orji Fair Trade First By Sarah Ridley	Rose Blanche By Ian McEwan The Final Year By Matt Goodfellow	

Badgers YEAR A	Impact & Power		Perception & Empathy		Celebration & Change	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History/ Geography	History: What was the impact of WW1?	Geography: What is the impact of climate change on Antarctica?	History: What were the experiences of those in the slave trade?	Geography: Is all trade fair?	History: How has Britain changed through the ages?	Geography: Why are we proud of where we live?
Art/ DT	Art: What is the power of an image?	DT: Torches	Art: What is beyond the picture?	DT: Boats	DT: Bags for life	Art: How can we leave our mark?
Reading (Complete Comprehension)	Unit 1 -Dragonology Unit 2 -How to Train your Dragon Unit 3 -Life in Tudor Britain Unit 4 -Love Letter from Mary Tudor to Her Husband, Phillip of Spain Skills: Retrieval, Comparison, Summarising, Word Meaning.	Unit 5 – The House with Chicken Legs Unit 6 -The Wizards of Once Unit 7 -The Polar Bear Explorers’ Club Progress Check 1 - A Boy Called Christmas Skills: Inference, Prediction,	Unit 8 -The Wolf Wilder Unit 9 -The Wolves of Willoughby Chase Unit 10 -Whale Boy Unit 11 - Seaworld Decides to Stop Killer What Breeding Program Skills: Retrieval, Word Meaning, Word Choice, Relationship	Unit 12 – Beetle Boy Unit 13 – Beetle Boy: The Beetle Collector’s Handbook Unit 14 – The Boy at the Back of the Class Progress Check 2 – Who are Refugees and Migrants and Other Big Questions. Skills: Summarising, Word Meaning, Inference	Unit 15 – The Jamie Drake Equation Unit 16 – Once Upon a Star Unit 17 – Harry Houdini Unit 18 – The Nowhere Emporium Skills: Retrieval, Word Meaning, Inference	Unit 19 – Plague! Unit 20 – The island at the End of Everything Unit 21 – The London Eye Mystery Progress Check 3 – The Last Chance Hotel Skills: Retrieval, Inference,
Writing (Outcomes)	Narrative – First Person. Letter – A letter from the Trenches.	Narrative – First- Person Recount. News Report- Non- Chronological Christmas Advert Narrative	Diary Entry Historical Narrative	Persuasive Writing – a letter on fair trade. Explanation/information text.	Diary Entry Narrative – Third person	Persuasive letter – The Day The Crayons Quit Mystery narrative- ‘Alma’ Diary Entry Balanced Argument.
Grammar, punctuation & Spelling	Noun Phrases Modal Verbs Suffixes – Nouns and Adjectives to Verbs Relative Clauses Commas	Pronouns and Possessive Pronouns Adverbs to show frequency Prefixes Colons in Lists Subordinating conjunctions and clauses	Synonyms and Antonyms Adverbs to show possibility Root Words Hyphens Coordinating Conjunctions	Subject and Object Ambiguity Hyphenated Compound words Bullet Points Perfect Form	Direct and Reported speech Active and Passive Semi-colons, colons and dashes to mark clauses. Formal and informal speech	Verb Tenses Parenthesis Formal and informal Cohesion
Maths	Place Value Addition, Subtraction, Multiplication and Division.	Addition, Subtraction, Multiplication and Division. Fractions A Fractions B	Measurement Decimals Fractions, Decimals and Percentages.	Fractions, Decimals and Percentages. Ratio Algebra	Area, Perimeter and Volume. Statistics (Year 6) Shape Position and direction	Themed projects Consolidation Problem Solving.
Science	Light	Properties and Changes of Materials	Living things and their habitats	Living things and their habitats	Animals including Humans	Evolution and Inheritance
Computing	Strategic Searching Online	Coding with scratch: developing games	Flowol	Online Safety	Radio Station	Using and Applying Skills
Music	Elements of Music	Classical Music	World Music	Pop Music through the eras	Contemporary Genres	KS2 Performance
RE	God What does it mean if God is loving and Holy?	People of God How can following God bring freedom and justice?	Incarnation What is the Trinity? (Digging Deeper)	Salvation What did Jesus do to save human beings?	Humanism What is Humanism?	Judaism What does is mean to be Jewish in Britain today?
PSHE	Being in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
PE	Handball Forest School/ Farm School	Tag Rugby Forest School/ Farm School	Gymnastics Forest School/ Farm School	Hockey Forest School/ Farm School	Athletics Forest School/ Farm School	Rounders/Cricket Forest School/ Farm School
Spanish	Meet and Greet	My Body	Time to eat	People around me	All about school	Tell me when