

A group of approximately ten children, mostly girls, are running joyfully across a grassy field. They are wearing bright yellow t-shirts with a logo that includes the text "Sealing Meats". Some children have their arms raised in the air, and they all appear to be smiling and shouting with excitement. In the background, there are two soccer goals with white nets. The scene is set outdoors with trees and foliage visible behind the goals. The overall atmosphere is one of happiness and energy.

Core Concepts

Our school is a beacon of light. A place where every child and adult is encouraged to shine brightly and reach their full potential. Through curiosity, courage, and compassion, we shine like a lamp in our classrooms, like a village on a hill in our community, and like shining stars across the wider world.

Core Concepts explained...

At Stelling Minnis our vision is not only for our children to shine in the classroom, but in the community and wider world. Our rural location means it is vital that for our children to shine across the world, they need to be introduced to concepts that will equip them to be successful, empathetic and reflective individuals. Our curriculum lessons are taught discretely and delivered as separate distinct lessons. Our core Concepts allow for our pupils to make links, question and think beyond the classroom. These Core Concepts are shared across the school to enable children to compare and share their learning across the school community.



We are a LEAF School and have pledged to educate our pupils about sustainability and farming. Where you see the LEAF logo on our curriculum documents, farming and sustainability links are made. More information about our farm and outdoor curriculum can be found on our website.

Year A Curriculum: Core Concepts

Autumn	Spring	Summer
Impact & Power	Perspective & Empathy	Celebration & Change

Year B Curriculum: Core Concepts

Autumn	Spring	Summer
Responsibility & Risk	Culture & Diversity	Reflection & Legacy

Year A Curriculum: Core Concepts

Autumn	Spring	Summer
Impact & Power	Perspective & Empathy	Celebration & Change
<p><i>Impact & Power</i> helps pupils understand how actions, decisions and ideas can influence people, communities and the wider world. Through this concept, pupils may explore who or what holds power, how it is used and how individuals can make a positive difference. Children may consider the power of a pencil or the impact of World Wars.</p>	<p><i>Perspective & Empathy</i> helps pupils understand that people may think, feel and experience life differently. By exploring multiple viewpoints across subjects, pupils learn to listen, reflect and respond with kindness and respect. Children may learn about different cultures or consider the challenges farmers face</p>	<p><i>Celebration and Change</i> supports our pupils to appreciate achievements, traditions and progress while also understanding how and why change occurs. The children may learn about changes in our school and local area over different time periods. They may learn about changes that affect how we live today.</p>

Year B Curriculum: Core Concepts

Autumn	Spring	Summer
Responsibility & Risk	Culture & Diversity	Reflection & Legacy
<p><i>Responsibility & Risk</i> helps our pupils understand the importance of making informed, thoughtful choices. The children may learn about the responsibility of world leaders or the risks in living in dangerous parts of the world.</p>	<p><i>Culture & Diversity</i> is central to the curriculum at Stelling Minnis, ensuring pupils gain a rich understanding of different backgrounds, traditions and ways of life. By exploring similarities and differences across cultures, the school promotes respect and inclusion This prepares pupils to live and learn in modern Britain, valuing diversity and celebrating the richness it brings to communities.</p>	<p><i>Reflection & Legacy</i> helps pupils consider the impact of the past on the present and the future. Through reflection, pupils deepen their understanding, learn from experience and develop a sense of purpose in their learning. The children may learn about the legacy of different civilisations or consider their environmental legacy.</p>