

Squirrels: Homework & Spellings: Term 1

Below is a grid showing a number of options that can be completed as homework over the term. Pick an activity each week and bring in on a Friday.

Each Week...

Reading books have now been sent home by the wonderful Miss Lee, could your children have a go at the book that has been sent home throughout that week, ready to be brought back in and swapped on a Monday.

Also, I have attached tricky words for years 1 and 2, please work your way through them at your own leisure. This could be writing them, saying them, drawing them with pencils, chalk on the concrete etc. whatever encourages learning and fun.

Then choose one of these...

Rocket loves space! Could you make a flyer to encourage people to come to something YOU love like Rocket does? e.g. a football match? A club you go to? The zoo? The park?	Can you look at the numbers on the doors in your road. What do you notice? Do they go up or down in ones or twos? What is the highest number door that you have in your road?	We have learnt that Mary Seacole showed courage and compassion by helping people who were injured in the Crimean War. Can you do something to help someone around you?
Complete a drawing of your favourite book. Can you explain why it is your favourite book?	In RE, we have been looking at what Christians believe God is like? Can you draw a picture or write some sentences (or both) on what you think God is like?	Can you see how many different materials you can find in your house?

Tricky words to read and write

Taught in Year 1 Autumn term		
Tricky word	Tricky part	Why is it tricky?
their	eir	The 'eir' makes the sound air . <i>This is a rare spelling for this sound.</i>
people	eo le	The 'eo' makes the sound ee* . Your child has not yet learned the digraph 'le'. <i>*This is a rare spelling for this sound.</i>
oh	oh	The 'oh' makes the sound oa . <i>This is a rare spelling for this sound.</i>
your	our	Your child has not yet learned the trigraph 'our'. Here, it makes the sound or .
Mr Mrs Miss	whole word	These are abbreviations in common use as words.
ask*	a	The 'a' makes the sound ar . Learning so far: For 'a', your child has learned the sound a as in 'cat'.
could would should	oul	Your child has not yet learned the trigraph 'oul', which makes the sound oo (as in 'book').
our	our	The trigraph 'our' makes the sound ow followed by the schwa sound. <i>This is a rare spelling for this sound.</i>
house mouse	se	Your child has not yet learned the digraph 'se'. Here, it makes the sound s .
water	a	The 'a' makes the sound or . Learning so far: For 'a', your child has learned the sound a as in 'cat'.
want	a	The 'a' makes the sound o . Learning so far: For 'a', your child has learned the sound a as in 'cat'.

*Depending on regional pronunciations, not all children will be taught the word 'ask' as a tricky word.

Phase 2 tricky word	Tricky part(s)	Why is it tricky?
is as has his	s	The 's' makes the sound z . Learning so far: For 's', your child has learned the sound s as in 'sat'. They will learn that 's' can make the sound z later in the Autumn term.
l	i	The 'i' makes the sound igh . Learning so far: For 'i', your child has learned the sound i as in 'pin'.
the	th e	Your child has not yet learned the digraph 'th' or the schwa sound made by the 'e'.
put* pull full push	u	The 'u' makes the sound oo (as in 'book'). Learning so far: For 'u', your child has learned the sound u as in 'cup'.
and	nd	Your child has not yet learned how to blend together adjacent consonants.
her	er	Your child has not yet learned the digraph 'er'.
go no	o	The 'o' makes the sound oa . Learning so far: For 'o', your child has learned the sound o as in 'dog'.
to into	o	The 'o' makes the sound oo (as in 'food') or the schwa sound, depending on context. Learning so far: For 'o', your child has learned the sound o as in 'dog'.
she he we me be	e	The 'e' makes the sound ee . Learning so far: For 'e', your child has learned the sound e as in 'egg'.
of	f	The 'f' makes the sound v . <i>This is a rare spelling for this sound.</i> Learning so far: Your child has learned the sound f as in 'fish'.

*Depending on regional pronunciations, not all children will be taught the words 'put', 'pull', 'full' and 'push' as tricky words.