

# Otters Class Year 3 & 4 Curriculum Overview Year B

Our school is a beacon of light. A place where every child and adult is encouraged to shine brightly and reach their full potential. Through curiosity, courage, and compassion, we shine like a lamp in our classrooms, like a village on a hill in our community, and like shining stars across the wider world.

## Responsibility & Risk

## Culture & Diversity

## Reflection & Legacy

### Opportunities to Shine



Make  
Volcanoes  
Sound Walk  
around Stelling  
Minnis  
Natural  
Disaster!

Stone Age and  
Bronze Age  
Artefacts from  
a Museum  
Sew a Hunter-  
Gatherer's  
pouch  
Biscuit Stone  
Henge

Photography  
around the Farm  
Open Art Show  
Persuade Mrs  
Buss!

Make an Iron  
Age Roundhouse  
Magnetic objects  
hunt  
Visit from a  
miner

Make a mosaic  
from recycled  
materials  
Trip to the beach  
Visit from an  
Environmental  
Team

KS2 Production  
Trip to  
Canterbury  
Roman Museum  
Building Bridges  
Challenge

### Our Core Texts



The Little Island  
By Smriti Prasadam-Halls

Ug: Boy Genius of the Stone Age  
by Raymond Briggs

Anisha, Accidental Detective  
By Serena Patel

The King of the Sky  
By Nicola Davies

One Plastic Bag  
By Miranda Paul

The Romans: Gods, Emperors and  
Dormice! By Marcia Williams

| Otters YEAR B                       | Risk & Responsibility                                                                                                                                                                           |                                                                                                                                                                                              | Culture & Diversity                                                                                                                                                                                                             |                                                                                                                                                                                    | Reflection & Legacy                                                                                                                                                                         |                                                                                                                                                                          |
|-------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Term                                | Autumn 1                                                                                                                                                                                        | Autumn 2                                                                                                                                                                                     | Spring 1                                                                                                                                                                                                                        | Spring 2                                                                                                                                                                           | Summer 1                                                                                                                                                                                    | Summer 2                                                                                                                                                                 |
| History/ Geography                  | Geography: Where is a risky place to live on Earth?                                                                                                                                             | History: What risks did Stone Age People face?                                                                                                                                               | Geography: How different is UK farming to EU farming?                                                                                                                                                                           | History: How did the Iron Age progress society?                                                                                                                                    | Geography: How are our coasts changing?                                                                                                                                                     | History: What did the Romans leave behind?                                                                                                                               |
| Art/ DT                             | Art: How can colour, texture, and motion show a volcano's hidden risk?                                                                                                                          | DT: How can we design a survival pouch for a Hunter-gatherer?                                                                                                                                | Art: How can art celebrate the rich diversity of British farm culture?                                                                                                                                                          | DT: How can building an Iron Age roundhouse show how ancient diversity shaped British culture?                                                                                     | Art: How can we turn rubbish into art?                                                                                                                                                      | DT: How can building a bridge reflect the engineering legacy that supports us today?                                                                                     |
| Reading<br>(Complete Comprehension) | <p>Texts:<br/>Night comes too soon<br/>For Forest<br/>The Borrowers<br/>Max and the Millions</p> <p>Progress Check 1: The Selfish Giant<br/>Skills:<br/>retrieval, word meaning, prediction</p> | <p>Texts:<br/>Stig of the Dump (Extract 1)<br/>Stig of the Dump (Extract 2)<br/>Stone Circles<br/>The Amazing Story of Adolphus Tips</p> <p>Skills:<br/>prediction, inference, retrieval</p> | <p>Texts:<br/>My Secret War Diary by Flossie Albright<br/>Little Women<br/>A Series of Unfortunate Events: The Bad Beginning</p> <p>Progress Check 2: A Christmas Tree<br/>Skills:<br/>inference, word meaning, word choice</p> | <p>Texts:<br/>Sir Gawain and the Green Knight<br/>Wild Animals to be Banned from Circuses in England<br/>Charlotte’s Web</p> <p>Skills:<br/>Word meaning, retrieval, inference</p> | <p>Texts:<br/>The Great Elephant Chase<br/>Russian Doll</p> <p>Progress Check 3: Heatwave Raises Lost Atlantis Village from Its Watery Grave</p> <p>Skills:<br/>Inference, word meaning</p> | <p>Texts:<br/>The Time-Travelling Cat and the Roman Eagle<br/>The Little Daughter of the Snow<br/>Roman Britain</p> <p>Skills:<br/>retrieval, inference, summarising</p> |
| Writing<br>(Outcomes)               | Narrative<br>Recount                                                                                                                                                                            | Instructions<br>Narrative                                                                                                                                                                    | Persuasive piece<br>Narrative                                                                                                                                                                                                   | Explanation<br>Narrative                                                                                                                                                           | Non-chronological report<br>Recount                                                                                                                                                         | Narrative<br>Poetry                                                                                                                                                      |
| Grammar, punctuation & Spelling     | Ready to Write<br>Determiners<br>Pronouns                                                                                                                                                       | Conjunctions<br>Adverbs                                                                                                                                                                      | Prepositions<br>Fronted Adverbials<br>Apostrophes                                                                                                                                                                               | Tenses<br>Noun Phrases<br>Paragraphs                                                                                                                                               | Speech<br>Prefixes/Suffixes                                                                                                                                                                 | Word families<br>Standard English                                                                                                                                        |
| Maths                               | Place Value<br>Addition and Subtraction                                                                                                                                                         | Multiplication and Division<br>Area                                                                                                                                                          | Multiplication and Division<br>Measurement: Length and Perimeter                                                                                                                                                                | Fractions<br>Mass and Capacity                                                                                                                                                     | Decimals<br>Money<br>Time                                                                                                                                                                   | Shape<br>Position and Direction<br>Statistics                                                                                                                            |
| Science                             | Sound                                                                                                                                                                                           | Sound                                                                                                                                                                                        | Forces and Magnetism                                                                                                                                                                                                            | Forces and Magnetism                                                                                                                                                               | Living Things and Their Habitats<br>(Classification and local environment)                                                                                                                  | Electricity                                                                                                                                                              |
| Computing                           | Computer Networks                                                                                                                                                                               | De-bugging Programs                                                                                                                                                                          | Websites                                                                                                                                                                                                                        | Databases                                                                                                                                                                          | The Internet                                                                                                                                                                                | Communication                                                                                                                                                            |
| Music                               | Pulse, Rhythm and Musical Patterns                                                                                                                                                              | Singing, Melody and Harmony                                                                                                                                                                  | Instruments, Ensembles and Performance                                                                                                                                                                                          | Pulse, Rhythm and Musical Patterns                                                                                                                                                 | Singing, Melody and Harmony                                                                                                                                                                 | Instruments, Ensembles and Performance                                                                                                                                   |
| RE                                  | CREATION<br>What do Christians learn from the creation story?                                                                                                                                   | INCARNATION<br>Was Jesus the Messiah?                                                                                                                                                        | GOSPEL<br>What kind of a world did Jesus want?                                                                                                                                                                                  | SALVATION<br>Why do Christians call the day Jesus died ‘Good Friday’?                                                                                                              | HINDUISM<br>What does it mean to be a Hindu in Britain today?                                                                                                                               | HINDUISM<br>What does it mean to be a Hindu in Britain today?                                                                                                            |
| PSHE                                | Being in my world                                                                                                                                                                               | Celebrating Difference                                                                                                                                                                       | Dreams and Goals                                                                                                                                                                                                                | Healthy Me                                                                                                                                                                         | Relationships                                                                                                                                                                               | Changing Me                                                                                                                                                              |
| PE                                  | Handball<br>Forest School/ Farm School                                                                                                                                                          | Tag Rugby<br>Forest School/ Farm School                                                                                                                                                      | Gymnastics<br>Forest School/ Farm School                                                                                                                                                                                        | Hockey<br>Forest School/ Farm School                                                                                                                                               | Athletics<br>Forest School/ Farm School                                                                                                                                                     | Rounders<br>Forest School/ Farm School                                                                                                                                   |
| Spanish                             | Caring for my community<br>-Salutations<br>-Numbers<br>-Colours                                                                                                                                 | Caring for my community<br>-My town<br>- Transport<br>-Directions                                                                                                                            | Discovering Spanish culture<br>-Food and drink                                                                                                                                                                                  | Discovering Spanish culture<br>- Spain<br>-Culture                                                                                                                                 | Moments that matter<br>-Time<br>-Weather                                                                                                                                                    | Moments that matter<br>-Sports<br>-Holidays                                                                                                                              |