

## Badgers Homework Grid Term 3 – The Benin Kingdom

**These activities need to be completed each week.**

### Maths and Times Tables.

Please keep an eye out on the class page on the website. I shall be adding some useful websites to support Maths learning and times tables. Badgers really do need to be secure with their times tables please.

### Reading

The Badgers will be coming home with a reading record book. Can you please encourage the Badgers to read at home independently and to read at least once a week with an adult at home?

### Spellings.

Make sure you learn your spellings each week ready for a test at the end of the week. Spelling words will use a mixture of spelling rule words and words taken from the Year 5/6 National Curriculum.

**Choose on one of these homework activities each week. (You do not need to complete them all. Just choose one piece to do each week)**



**History:** *Create a timeline of key events in the Benin Kingdom's history.*

- Start from its origins (around the 11th century) and include major milestones like the reign of powerful Obas, the creation of bronze artworks, and contact with Europeans.

**An idea of your own!**



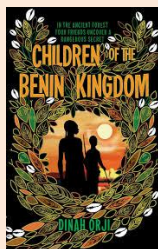
**Geography:** *Draw a map showing where the Benin Kingdom was located in West Africa.*

- Label modern-day countries (e.g., Nigeria) and major rivers.
- Add a short paragraph explaining why the location was good for trade and defence.



**English:** *Write a diary entry from the perspective of a child living in the Benin Kingdom during its height (around the 16th century).*

- Include details about daily life, family, and what you see in the city (e.g., the Oba's palace, bronze plaques, markets).
- Encourage use of descriptive language and emotions to make it vivid.



**Science:** *Local Habitat Survey.*

Can you observe the living things in our local environment? Explore the local habitat.

- List 5 living things you can see.
- Group them into plants, animals or fungi.
- Can you explain how it gets food and how it stays safe?



**Art:**

*Design your own Benin-style plaque or mask.*

- Research traditional Benin bronze plaques and masks for inspiration.
- Use paper, foil, or clay to create patterns and symbols that reflect Benin culture.

**Spellings.** Please find below spelling lists for the whole term. You may cut them up, stick them on the fridge- whatever works for you. If your child struggles with spelling. We suggest choosing **three to five** spellings to learn and for the other words, discuss together their meaning and orally putting the words into sentences to support building a bank of vocabulary to recall. **Spelling Tests will be a Friday afternoon.**

Adding suffixes beginning with vowel letters to words ending in -fer <b>Test Date:</b> <b>Friday 16<sup>th</sup> January</b>	Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions) <b>Test Date:</b> <b>Friday 23<sup>rd</sup> January</b>	Words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions) <b>Test Date:</b> <b>Friday 30<sup>th</sup> January</b>	Word families based on common words, showing how words are related in form and meaning <b>Test date:</b> <b>Friday 6<sup>th</sup> February</b>	Statutory Spelling Challenge Words <b>Test date:</b> <b>Friday 13<sup>th</sup> February</b>
referring referred referral reference referee preferring preferred preference transferring transference	siege niece grief chief fiend shriek believe achieve convenience mischievous	deceive conceive receive perceive ceiling receipt protein caffeine seize neither	commit committee transmit submit commitment emit permit intermittent omit unremitting	attached available average competition conscience controversy correspond embarrass especially exaggerate

