Otters Homework Grid Term 6 – Celebration and Change

These activities need to be completed each week.

Maths and Times Tables.	**Reading**	**Spellings.**
Please keep an eye out on the class page on the website. I shall be adding some useful websites to support Maths learning and times tables. Otters really do need to be secure with their times tables please.	The Otters will be coming home with a reading record book. Can you please encourage your Otter to read at home independently and to read at least twice a week with an adult at home?	Make sure you learn your spellings each week ready for a test at the end of the week. Spelling words will use a mixture of spelling rule words and words taken from the Year 3/4 National Curriculum.

Choose on one of these homework activities each week. (You do not need to complete them all. Just choose one piece to do each week).

RE: *Sikhism*

Create a poster about a Sikh celebration.

An idea of your own!

History: *What led to the Viking Invasion?*

Research an aspect of Viking life in Britain. Consider the following:

- Clothing
- Homes
- Diet
- Farming
- Travel

You can present your learning in a way that you choose.

English: *Description*

Write a description of the tiny dragon in the picture provided. Consider the following:

- Where is it from?
- Why is it so small?
- Are there more like him?
- Where does he live?
- What is it called?
- What magic can it do?

I like to imagine that it is a really small dragon which you can keep in your pocket but when you need it to, it can grow so huge that you can ride it.

Science:

Use art to create something that we have learnt about in science this year.

- States of Matter
- The digestive system and teeth
- Plants
- Light
- Rocks

You can paint, draw, make a model, collage. Use your imagination!

Design Technology:

Can you design and make your own Viking Shield?

Spellings. Please find below spelling lists for the whole term. You may cut them up, stick them on the fridge- whatever works for you. If your child struggles with spelling. We suggest choosing **three** to **<u>five</u>** spellings to learn and for the other words, discuss together their meaning and orally putting the words into sentences to support building a bank of vocabulary to recall. **Spelling Tests will be on a Friday.**

Words that are homophones **Test Date:** **Friday 5th June**	Words ending in '-sion' **Test Date:** **Friday 12th June**	Statutory Spelling Challenge Words **Test Date:** **Friday 19th June**	Revision Words **Test date:** **Friday 26th June**	Revision Words **Test date:** **Friday 3rd July**	Revision Words **Test date:** **Friday 10th July**
ball	vision	special	exactly	freight	teacher
bawl	confusion	strange	bravely	hourly	scheme
break	division	difficult	pleasure	missed	history
brake	television	important	dislocate	scented	mention
male	invasion	length	island	suppose	bawl
mail	erosion	perhaps	decide	plaque	crescent
fair	collision	position	disadvantage	grotesque	eighteen
fare	decision	pressure	survey	daily	regular
berry	fusion	question	ordinary	descend	mane
bury	revision	purpose	promise	automatically	disable