



Mice Class
Term 1 Home Learning Grid
Core Concept: Responsibility and Risk



Reading

Your child will be given one fully decodable reading book each week which will be matched to their phonic stage. These need to be brought into school **every day** alongside the monkey reading record book. They would have read this book three times at school during the week and will bring it home on a Friday. The children will be working on decoding, prosody and comprehension skills during their reading practice sessions at school. When your child brings their book home, they should be able to 'show off' their reading to you. 😊

Your child also has a 'reading for pleasure' book which is for you to read together. This is a book which your child will choose themselves from the book corner and will not coincide with their phonic ability. Having the opportunity to choose an interesting book helps to instil a real love for reading. These will be changed 2-3 times per week. Please ensure you write a comment in your child's reading record, so that we know when they have read at home. Many thanks.

Choose at least 1 of the following activities to complete each week.

Core Concept: Our core concept this term is '**Responsibility and Risk**'. Can you be responsible for something and take good care of it? Maybe grow a plant from a seed, or help to look after a pet? Send in some photos via dojo. We would love to see what responsible little Mice you can all be!

Activity 1 (Personal social and emotional development) Complete your 'All About Me' booklet.	Activity 2 (Communication, Language and Literacy) Visit your local library. How many story books can you find about bears? Can you find an information book about bears? Or do you have any bear themed books at home? Feel free to send them in (named) for us to share during story time. 😊	Activity 3 (Communication, language and literacy) Watch Michael Rosen, the author of 'We're Going on a Bear Hunt' read the story using this link: https://www.youtube.com/watch?v=0gyI6ykDwds Can you join in with the words and actions?
Activity 4 (Understanding the World) Find out three facts about bears, with an adult at home. Ask your adult to write your facts in your homework book to help you remember them. We will share these facts with the class during carpet time.	Activity 5 (Expressive Arts and Design) Some bears sleep in caves during the winter. Build a cave or a den and pretend to be a bear. Or maybe you could camp out with a bear book?	Activity 6 (Physical Development & Expressive Arts and Design) There are lots of different types of bears (panda bears, polar bears, brown and black bears). Draw or paint your favourite bear for us to display in our classroom.
Activity 7 (Literacy and Physical Development) Use your name card to practise writing your name. Trace over the top of the letters with your finger, then have a go at writing it into your home learning book.	Activity 8 (RE & Personal, Social and Emotional Development) We have been learning our three school values: Courage, Curiosity and Compassion. Think of a way that you have shown one of these values at home. We would love to hear some examples. An adult can write them in your homework book, or you could add photos if you would like?	Activity 9 (Maths) Practise counting using one-to-one correspondence. Make this part of your everyday routine. Maybe when you walk up the stairs, you could count each step, or help to lay the table and count out the plates and cutlery? During your walk to school, you could count how many buses or motorbikes drive past? Or maybe you could count your teddy bears at home?